CPA Educators'

conference

March 23-25

SOFITEL CHICAGO MAGNIFICENT MILE

Table of Contents

| Agenda and room assignments | 2 -3 |
|-------------------------------------------------------------------------|---------|
| Hotel Map | 4 |
| Thank you to our sponsors | 5 |
| A Little Bit About Our Sponsors | 6 - 9 |
| Virtual attendee instructions | 10 |
| Evaluation link | 11 |
| Attendee List | 12 - 15 |
| Speaker biographies & materials | |
| Getting Our Mise en Place: Setting our Table for the Future | |
| State of the Profession Update and Discussion | |
| Business Case for Designing an Experience-Led Organization | |
| 1A. Upskilling Brought on by COVID | |
| 1B. Future of Learning | |
| 2A. Data Analytics using Power BI for State Societies | |
| 2B. Hybrid Events Panel | |
| 3A. LMS Choice & Implementation: Lessons Learned | |
| 3B. Automating CPE Tracking: Including Hybrid Events | |
| 4A. The Balancing Act Between Learning & Membership | |
| 4B. Post COVID Event Planning | |
| Closing Session: DEI & Ethics - What's in it for Business Professionals | |

Wednesday, March 23, 2022

| Time | Session | Room |
|-------------|----------------------------------------------------------------------|------------------|
| 3:00-3:10pm | Welcome & Opening Remarks Todd Shaprio | Paris Ballroom |
| 3:10-3:50pm | Getting Our Mise en Place: Setting our Table for the Future Tom Hood | Paris Ballroom |
| 3:50-4:30pm | State of the Profession Update and Discussion Hayden Williams | Paris Ballroom |
| 5:00-6:30pm | Welcome Reception Sponsored by ZOHO | Chicago Ballroom |

Thursday, March 24, 2022

| Time | Session | Room |
|---------------|---------------------------------------------------------------------------------|------------------|
| 7:45-8:25am | Registration and Breakfast Sponsored by: AICPA | Chicago Ballroom |
| 8:30-8:45am | Opening Remarks | Paris Ballroom |
| 8:45-10:00am | Business Case for Designing an Experience-Led Organization Ed Bodensiek | Paris Ballroom |
| 10:00-10:15am | Morning Break Sponsored by: ACPEN | Chicago Ballroom |
| 10:15-11:15am | Breakout Sessions | |
| | 1A. Upskilling Brought on by COVID Jon Lockhorst | Cannes |
| | 1B. Future of Learning Russell Collingworth | Paris Ballroom |
| 11:15-11:30am | Break | Chicago Ballroom |
| 11:30-12:30pm | Breakout Sessions | |
| | 2A. Data Analytics using Power BI for State Societies John Higgins | Cannes |
| | 2B. Hybrid Events Panel Jon Lokhorst, Nick Rial, Nichole Favors, Paul Burton | Paris Ballroom |
| 12:30-1:30pm | Lunch with Exhibitors | Chicago Ballroom |

| | Sponsored by: K2 Enterprises | |
|-------------|----------------------------------------------------------------------------------------|------------------|
| 1:30-2:30pm | Breakout Sessions | |
| | 3A. LMS Choice & Implementation: Lessons LearnedCannesHayden Williams, Nick RialCannes | |
| | 3B. Automating CPE Tracking: Including Hybrid Events John Pytel | Paris Ballroom |
| 2:30-2:45pm | Afternoon Break | Chicago Ballroom |
| 2:45-4:00pm | CPE Roundtables | Paris Ballroom |
| 4:00-5:00pm | Sponsor Showcase Sponsored by: Surgent CPE | Chicago Ballroom |

Friday, March 25, 2022

| Time | Session | Room |
|---------------|---------------------------------------------------------------------------------------------|------------------|
| 8:15-8:45am | Breakfast with the Sponsors | Chicago Ballroom |
| 8:50-9:50am | Breakout Sessions | |
| | 4A. The Balancing Act Between Learning & Membership Josh Goldman | Paris Ballroom |
| | 4B. Post COVID Event Planning Aaron Wolowiec | Cannes |
| 9:50-10:20am | Checkout Break | |
| 10:20-12:00pm | Closing Session: DEI & Ethics - What's in it for Business Professionals Clare Levison | Paris Ballroom |

5TH Annual CPA Educators' Conference March 23 - 25, 2022 Chicago, IL

Hotel Map & Meeting Rooms





NEARBY

- **Museums** Museum of Contemporary Art, Art Institute of Chicago, Shedd Aquarium, The Field Museum of Natural History, Museum of Science and Industry, Adler Planetarium
- Attractions The Magnificent Mile, Navy Pier, Millennium Park, Lincoln Park Zoo, Chicago Lakefront Trail, Oak Street Beach, Cloud Gate

TRANSPORTATION

- 👃 O'Hare International Airport (28 km / 16 mi)
- 🔥 Chicago Midway International Airport (21 km / 13 mi)
- 🧰 Chicago El Train System



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A LITTLE BIT ABOUT OUR SPONSORS

ACPEN – Break Sponsor

The Accounting Continuing Professional Education Network (ACPEN) is the largest and most comprehensive CPE network in the nation. Through our partnership with many associations and our NASBA accreditation, ACPEN brings world-class CPE to your desktop in the most engaging and interactive way possible! ACPEN offers a vast catalog of live video webcasts and live webcast replays, ranging in length from 1–8 CPE credits. All ACPEN webcasts are written and taught by the author, which we believe provides our viewers with the highest quality instruction, information, and the most authentic learning experience possible.

In addition, ACPEN can work with its partner organizations in a variety of ways to support the needs of each organization. We offer remote production services for hybrid events, virtual conference hosting, distribution of partner content through the ACPEN network, as well as LMS services.

AHI

For over 40 years, AHI Associates has provided quality, hands-on staff training through our five integrated courses. We offer both virtual and in-person staff training options. All courses are led by dynamic discussion leaders with CPA firm experience. Participants will be actively engaged throughout each course, whether in-person or virtual (using Zoom breakout rooms), rather than passively listening to a lecture or a webcast.

New for 2022, AHI Associates is partnering with state societies to provide virtual staff training to your member firms. We will handle all the course administration, including Zoom setup, issuance of CPE certificates, and attendance polling and registration reports. Your society will continue to handle the marketing, registration, and fee collection but will have no responsibility for course day monitoring. Stop by our sponsor table and speak with Rich Ferdinand, AHI's Director of Virtual Learning, who can give you all the details.

AICPA – Breakfast Sponsor

The Association of International Certified Professional Accountants (the Association) is the most influential body of professional accountants, combining the strengths of the American Institute of CPAs (AICPA) and the Chartered Institute of Management Accountants (CIMA) to power opportunity, trust and prosperity for people, businesses, and economies worldwide. AICPA & CIMA represents 696,000 members, students and engaged professionals in public and management accounting and advocates for the public interest and business sustainability on current and emerging issues.

Conference i/o

Conferences i/o is an attendance tracking and engagement tool designed specifically for the accounting / CPE industry. Conferences i/o offers 100% NASBA Compliant attendance tracking functionality for all group-based CPE events -- in person, virtual and hybrid. Conferences i/o is used by hundreds of organizations, from Top 10 Accounting firms to associations and state societies, to reduce the amount of time spent reconciling CPE attendance and credits by 80%.

CPA Crossings

CPA Crossings was founded by two information technology experts who are also CPAs – John Higgins, CPA.CITP and Bryan Smith, CPA.CITP, CISA. Having extensive experience working with CPA firms on the design and deployment of strategic technology solutions, John and Bryan possess a keen understanding of the issues and opportunities of leveraging information technology to maximize efficiency and the quality of your client service. Their focus is always on your organization's profitability. Providing technology-based learning for CPAs that need to stay on the cutting edge of a dynamic profession.

K2 Enterprises – Lunch Sponsor

K2 Enterprises, named after the world's second-highest mountain, is a partnership of instructors formed in 1988 to teach CPE sessions focused on information technology. Our goal is to produce and deliver the highest quality technology-focused seminars and conferences available to accounting, financial, and other business professionals. In addition, the entire K2 team seeks to maintain the highest level of integrity, family values, and friendship among all involved.

K2 Enterprises is one of the largest providers of technology-focused education to accounting and financial professionals in North America. Additionally, our team has delivered educational content in locations as far away as Great Britain, Israel, Australia, and South Africa. Our curriculum includes sessions on Excel and other Microsoft Office applications, budgeting, accounting applications such as QuickBooks, internal controls, artificial intelligence, and other technology-related topics.

For more information on partnering with K2 Enterprises, please get in touch with Tommy Stephens (<u>tommy@k2e.com</u>) or Pam Falconello (<u>pam@k2e.com</u>). Surgent Accounting & Financial Education

Senjii

At Sengii we've created a comprehensive Events solution, for both virtual and physical events and wrapped it with Online Community. Our solution provides you with everything you need to run a successful Event, provides convenience for registrants, and reduces staff time.

Typically, your members look forward to an Event, then it happens, then it's over. We extend the value of your existing Events and allow people to engage before, during, and after the Event. We give you the tools to measure, consistently improve, and differentiate your offerings from that of the competition. Give your sponsors and exhibitors an opportunity to enhance your attendees' experience by creating virtual booths.

If you're applying for NASBA or similar compliance standards, you may be required to verify attendance and levels of participation. You can save your organization hundreds of hours of tedious work with our low cost and easy to use attendance and interactivity solution. Save time, save your sanity, and increase registrations.

Contact Cate@Sengii.com or Noeli@Sengii.com to create a customized event.

Sunflower Media – Live Streaming Sponsor

Sunflower Media is a boutique production company specializing in live and original video services. Whether you need a professional camera operator to cover your event or an experienced director of photography to bring your creative vision to life, Sunflower Media can help you from concept to completion. In addition to providing personalized service and engaging content, we can help you develop a media strategy and leverage the latest online tools to deliver your message to your target audience. From startups to established businesses and non-profits, Sunflower Media offers one-time, recurring and multi-video packages to meet your needs.

Surgent Accounting & Finance Education – Reception Sponsor

Surgent is a leader in the field of continuing professional education for CPAs and other financial professionals. We provide thousands of CPE webinars, self-study courses, CPE packages, and live seminars each year for accounting, tax preparation, and financial professionals all across the country. For more than 30 years, we have partnered with nearly all state societies of CPAs. No matter the format, Surgent CPE courses cover the very latest information, regulatory changes, and practical issues related to tax, accounting, audit, ethics, government, non-profit, and technology -- topics that affect practicing CPAs, including those serving in public accounting, as well as accountants working in corporate roles such as CFOs, Controllers, and Comptrollers.

TaxU

The Tax U (© The Garvs, LLC) was developed to provide the most comprehensive and up-to-date tax and financial planning training courses for business professionals of all types. The Tax U courses distinguish themselves from the competition by using practical and real-world case studies. All of our training manuals are designed to serve as reference materials that provide continued benefit for our course participants. In addition to maintaining a library of quality material, our highly-rated and award winning instructors utilize tried and true content delivery methods. All training material delivered by The Tax U are authored by J. Patrick Garverick CPA, MT, CFP[®].

Taymes

The Taymes organization was created to provide comprehensive and up-to-date education for business professionals of all types. The material that we deliver will always be based on real world applications and case examples and our manuals are designed to serve as reference materials that provide continued benefit for those that participate in our courses. In addition to maintaining a library of quality material, we have highly rated instructors that utilize tried and true content delivery methods.

Our presentation techniques make the sessions we offer not only informative but interesting as well. Finally, we provide numerous delivery formats for our sessions. These include on site group live presentation, livestreamed web broadcasted instruction, and pre-recorded web-broadcasted classes. The latter two can be presented by either using our learning management platform or one provided by another party. Taymes will always work to provide high quality education and learning opportunities for business professionals.

Van Der Aa Tax Education

At Van Der Aa Tax Ed, LLC, we focus on the most current topics affecting the tax and accounting industry. Doug combines his many years of professional experience in both the firm and the classroom with an entertaining style to provide a full (or half) day of quality training.

Bringing the classroom to your members has never been easier! Our webinars are cost effective, user friendly, and provide the most up-to-date information on hot topics practitioners need to know about now!

At Van Der Aa we also provide in-firm training solutions as a great way to customize programs based on the needs of your members and clients. You manage the logistics of the presentation....we manage the content of the materials and deliver them in the comfort of your own conference room.

Zoho Corp – *Reception Sponsor*

Software is our craft and our passion. At Zoho, we create beautiful software to solve business problems. We believe that software is the ultimate product of the mind and the hands. When you choose Zoho, you get more than just a single product or a tightly integrated suite. You get our commitment to continuous refinement and to improving your experience. And you get our relentless devotion to your satisfaction.

Western CPE

Since 1991, Wester CPE has been a leader and innovator in the continuing professional education industry, focused on accounting and finance from the very beginning. Western CPE's roots in education run deep, beginning with our original partnership with the University of Montana, and extending to nationally respected instructors and technology partners. Our business began by offering unique Live Conferences, always conducted in ideal locations for mixing learning with fun — just as our CPE Conferences are today. However, Western CPE quickly expanded and became among the first in the industry to offer online Self-Study and CPE Webcasts, raising the bar for high-quality online learning. Today, we're one of the most trusted producers of CPE in the accounting and finance industry, helping professionals meet their CPE credit requirements through best-in-class continuing education.

Online Attendee Instructions

Access to the Sunflower Media Live Stream

- Link to access course: <u>www.cpe.live/cpaec</u>
 Link will be active 24 hours prior to the program
- Questions for the speaker: If you have questions during the presentation, please use the "You Ask We Answer" Chat box found the lower right corner of your screen (when in the webcast platform, using the link above). Your question will be relayed to the speaker.
- Technical Support: If you experience any technical difficulties, please do not hesitate to call Sunflower Development (our webcast partner) at 785.274.9105.
- The CPE Roundtable on Thursday, March 24, 2022, at 2:45pm CST will be held via Zoom. During the virtual roundtable, Dee Sullivan from Maryland, and Tiffany Carson from Colorado will guide the virtual attendees through the same discussion the in-person group is having. Your insights will be collected and added to the insights from the group in the room and sent out to everyone.

Access Information for CPE Round Table:

https://us06web.zoom.us/j/83401021834?pwd=YkYrRmw2amFSS2UrZnRpWU9xdkYxZz09

Passcode: 473663

To launch the session, select the link above

- Press launch to start the program, which will bring you to Zoom.
- Enter your first name, last name, and email address to join the meeting.
- You will be placed into a waiting room until the event begins.
- Zoom will ask you to choose ONE audio option for a better event experience. We recommend computer audio.
- You will be muted upon arrival.

2022 CPA Educators' Conference Survey

It is time to tell us what you think!

Take out your smartphone, open your camera, hover over the code below and select surveymonkey.com. This will take you to the conference survey.



We appreciate your feedback!

| First Name | Last Name | Company | Email | Attendance Type |
|------------|---------------|------------------------------------|--------------------------------|-----------------|
| Natalie | Antonakas | Maryland Association of CPAs | natalie@macpa.org | Virtual |
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| Tiffany | Carson | Colorado Society of CPAs | tiffany@cocpa.org | Virtual |
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| Madison | Williams | Alabama Society of CPAs | mwilliams@alabama.cpa | In-Person |

1. Getting Our Mise en Place: Setting our Table for the Future

The Boston Consulting Group described the Fourth Industrial Revolution as this, "...we will experience endless waves of disruption, and complacency can be the kiss of death." Against the backdrop of change and uncertainty, there's an immediate need for the finance and accounting function to evolve and shift from being reactive to being anticipatory and proactive. The megatrends of technology, demographics, and regulations and standards are driving massive changes in companies and firms.

The opportunity has never been greater, the stakes have never been higher, and the risk of doing nothing is growing every day. What's today's accounting and finance professional to do? This session talks about getting your 'mise en place' and setting the table for the future.

Tom Hood, CPA, CITP, CGMA

EVP Business Engagement & Growth; AICPA-CIMA & BLI

Tom Hood, CPA, CITP, CGMA, is the executive vice president of Business Growth & Engagement for AICPA-CIMA and the Business Learning Institute. Tom recently stepped onto the global stage of the largest association of certified professional accountants in the world, representing over 690,000 CPAs, CGMAs and students. He was named the second most influential person in accounting-by-Accounting Today Magazine for the 10th year. His focus is elevating and accelerating the role of CPAs and CGMAs in corporate and management accounting. In 2012, LinkedIn recruited Tom as one of their top 100 influencers and he now has a following of over 730,000. He is a member of Forbes Finance Council and was inducted into the Accounting Hall of Fame. He is the former CEO of the Maryland Association of CPAs and former CFO of a highway construction company. He has a Master's in finance from Johns Hopkins University and a bachelor's degree in accounting from Loyola University of Maryland. He lives in Baltimore with his wife Sharon.

Presentation is coming. We will let you know when it is posted.

2. State of the Profession Update and Discussion

Join Hayden Williams in a discussion on trends in the accounting profession and how State Societies may play a future role in helping advance and support the profession. Hayden will discuss the trends happening today and what the future of accounting may look like. Afterward, there will be a breakout and reporting session to discuss and report back to the whole group on ideas on how State Societies will play a future role in supporting the profession.

Please note: There will be no handout or presentation for this session. The Subject Matter Expert encourages you to ask questions and take notes.

Hayden Williams, CPA, CGMA

Washington Society of CPAs

Hayden Williams, CPA, CGMA, is currently the CFO of the Washington Society of CPAs (WSCPA). Prior to this position he was the Director of Education for the WSCPA and the Director of Finance for the Arizona Society of CPAs and spent five years in public accounting.

3. Business Case for Designing an Experience-Led Organization

In an age when word-of-mouth has become weaponized, traditional marketing approaches to brand and reputation are no longer sufficient. This course educates business leaders on the changing market conditions of our Experience Economy, where experience-led brands have begun to dominate. It features an introduction to customer experience, employee experience, and intentional culture management, use cases, and metrics.

Ed Bodensiek

Cravety

Ed first founded Cravety in 2018 as a consulting firm to help clients solve business problems by applying the principles of customer experience. Clients included Coca-Cola, Marriott, CareFirst, the University of Miami, the City of Baltimore, AICPA, TEK Systems, and ICAT Logistics, among others. In 2020, together with JG Staal, Ed re-launched Cravety as a SaaS-based company obsessed with treating employees like customers. Ed served as the first Chief Experience Officer for a major law firm in the United States, head of brand and customer experience for Select Medical (NYSE: SEM), head of communications and outreach for the Fulbright Scholar Program, the Johns Hopkins Berman Institute for Bioethics, and Junior Achievement Worldwide. HIs background also includes a presidential appointment as director of communications and outreach at the U.S. Department of Treasury. Ed frequently consults on the future of marketing, talent brand, and customer and employee experience. He is a sought-after public speaker, trainer, and facilitator. He is the co-founder of the Customer Experience Professionals Association and Hacking HR in Maryland.



Business Case for Designing an Experience-Led Organization

Ed Bodensiek

Business Learning Institute Provider

PRESENTED TO Illinois CPA Society - CPA Educator's Conference In-person (Chicago, IL) March 24, 2022



Ed Bodensiek, CXO

Ed's background includes serving as head of brand for Select Medical, a \$5B public company, where he oversaw a stable of 30 brands in B2C and B2B verticals. Ed also served as Chief Experience Officer for Miles & Stockbridge, the first person among U.S. law firms to hold such a role. His work has been published as a case study in providing value as an experience-led brand in the 2018 book, "Innovations in Client Experience," by Wilmington's Ark Group. Ed is a sought-after public speaker at industry conferences such as the Qualtrics X4 Summit, IQPC Chief Customer Experience Officer Exchange, and the Customer Experience Professionals Association's Insight conference. Ed owns Cravety, a boutique firm focused on human experience design, customer insight, and next-generation marketing.

Ed's background includes brand and marketing leadership roles with the Fulbright Scholar Program, Johns Hopkins University, and JA Worldwide. Ed was also appointed director of outreach and communications at the U.S. Department of the Treasury by the President of the United States.

Other Courses by Ed Bodensiek



ADDITIONAL MATERIALS FOR YOUR STAFF

Pam Devine, Customized Learning Manager 800-782-2036, ext. 321 | pam@aicpa-cima.com

Business Case for Designing an Experience-Led Organization



BLI/CPA Educator's Conference March 24, 2022

The Business Case for Designing an Experience-Led Organization

Edwin Bodensiek Faculty Member Business Learning Institute

CEO & Founder Cravety ed@cravety.com

Edwin ("Ed") Bodensiek

- Marketing and communications background
- Healthcare, corporate law, education, software sectors
- Former presidential appointee at U.S. Treasury
- Fulbright Scholar Program
- 10+ years designing better human experiences for business growth



Co-founded Cravety in 2018

Platform connects with HR systems to solve for candidate ghosting and high turnover among employees

What We Will Cover Today

- Understand what's changed in the "Experience Economy"
 -- what clients (members) and your own employees now want and expect from you, and why
- The critical connections between the future of work—redesigning organizations so "Employee Experience" (EX) and Customer Experience (CX) reign —so you can win the battle for talent and members

The Experience Economy ("Terms and Conditions")

"Your brand is what people say about you when you're not in the room."

Jeff Bezos





Why Customer Experience (CX)?

According to a Walker study, **customer experience has overtaken price and product** as the key brand differentiator.

86% of buyers will <u>pay more</u> for a better customer experience.

https://www.superoffice.com/blog/customer-experience-statistics/

emotion how we *feel* drives our decision making

"People will forget what you **said**, people will forget what you **did**, but people will never forget how you made them **feel**."

Maya Angelou

Definitions

Functional vs. Emotional Competence

Functional competence = table stakes. The "core" of your product or service.

Emotional competence = a significant competitive advantage to drive loyalty and promoters, and to mitigate detractors.

An example of the difference between functional and emotional competence ...





Customer Experience (CX)

This is what forms *reputation*.

And that is how clients decide on whether to use your services or not.

Customer Experience (CX)

However, your customer experience goals will never exceed your **employee experience**.

13

14

An example of CX Failure, and then Success (CX + EX)











Experiences impact business results

What brands do

service sales apps people marketing products

price

Experiences impact business results

How we feel

What brands do

service sales apps people marketing products price



Experiences impact business results

What brands do How we feel

service sales apps people marketing products price



How we respond

stay or leave

spend more or less

tell others

value relationships

co-create

Experiences impact business results

What brands do How we feel

service sales apps people marketing products price





How we respond

stay or leave

spend more or less

tell others

value relationships

co-create

Impacts to the brand

revenue

share of wallet

reduce costs

referrals

retention

new customers









Degree to which **problems are solved** Degree of **ease of use** (i.e. no pain points) Degree of how **good it makes a person feel**


What matters across every journey...

Totality +

Tonality







"Ma'am, we need to pull you off this flight."















Disney's consistent business results are driven by strategically focusing on certain business functions and opportunities where competitors fail to see value and potential.

This is the key source of what differentiates us. We have learned to be intentional where others may be unintentional.

-The Disney Institute, May 2017.

Intentionally designed, defining moments



NORDSTROM





placing a sign above patient's beds with select patient information, we can improve how we connect with patients. 'We' being anyone who goes into the room- dietary, EVS, docs-anybody. The hope is that by printing these 'About Me Boards' we can work to get them recognized as the people they are, not the patients they're being forced to be.



Call Me: Joe

I want you to know: litize the intersection of innovation and public health, and agains to make repact on a global scient If I weren't here I would be: Traveling through Later America searching for that perfect out of coffee, and writing about my travelin My Brootst Council My Bravelin My Biggest Concern is: Most public health agencies require privatively to be successful. What it we could move them self-successful.



Call Me: Matt

I want you to know: I was raised with both sets of grandparents reactly, which lueled my love and appreciation for older act of atlate

If I weren't here I would be: Hanging with my daughter, blaying some menner of frabelaur, spending quality time with my wile

What is most important to ma? Being a positive face for new ways of cloing things at Slovey.

Call Me: Janet

I want you to know. Hitstad accions in 9.0010

If I weren't here I would be: My goal is:

Internet and the local division of the local

Call Me: Andrew



I want you to know Love beliebal, and cooking and setting the Hub Blog If I warryn't hene I woodd be: Out in my takonte gym, stationing finni with thy Dac, or put thyng to insee up with things!

My Goal in to:

And any of school sources are at



I want you to know: if I weren't here I would be

My Biggest Concern is:



Call Me: Jess

I want you to know:) assists to be DPW a physician entreprensiar, my soldar a really exportant to me, and I fixe far involved in my community

I woners't here I would be: going to tonool, weeking on my DG bucket kat, trying new foods to post on my food insteaders.

orking at the tax station summering as a tax place



The employee: a new kind of "customer"

Personalizing the employee experience through behavioral science and corporate intention

A single "toxic" worker has been shown to cost a company more than **\$12,000 a year**. American businesses lose an estimated **\$500+ billion annually** to issues related to disengagement.

The Toxic Worker," Harvard Business Review

Globally, disengaged employees cost companies **\$7 trillion (USD) per year** in lost productivity.

State of the Global Workplace, Gallup

Lost Productivity. Lost Profits.

Annual cost of lost productivity from actively disengaged employees in the U.S.? **\$370 billion**

*2019 Gallup State of the American Workplace

Significant generational change at work also underway. **Generation Z** (born after 1995),entering the workforce, cites "**empowering work culture**" (29%) over high salary (15%) as no, 1 reason to work for and stay with an employer.

HR Technologist

By 2022, **75% of organizations will include employee experience improvement** as a performance objective for HR and IT groups.

Gartner Research

Why employee experience?

- wins the battle for attracting talent
- drives engagement and retention
 positively charges employer branding
- increases productivity



- positive employee experience=happy employees
- happy employées=productive employées
- productivity = profitability
- joy = revenue.









Ten Intrinsic Motivators

- Values: align with own beliefs and confidence in organizational mission
- Learning: acquire knowledge and master sills
- Influence: participate in decision-making, policies and procedures, goals
- Recognition: be valued/appreciated and be outwardly recognized
- Innovation: experiment with new ideas and use of imagination/creativity
- · Rationality: think logical and make decisions based on facts
- Autonomy: work without much supervision and micro-management
- Ownership: be responsible for parts and seeing things through to the end
- Altruism: help coworkers and mentor younger colleagues
- Collaboration: work in a team-oriented environment

Motivation Dimensions

People are naturally motivated by these 10 dimensions...

Of these, Learning & Recognition have the greatest predictive impact on engagement. Values & Learning have the most impact on retention.



Understanding employee motivations creates more engagement and loyalty, i.e. a better experience, which leads to... more productivity!



Strategic Thinking

Instead of task-based focus, employees who are shown the strategy behind the tasks can begin to



think along the company mission

Better Decisions The best decisions are made with

the most accurate information, and employees are the ones who have laid that groundwork

Cost Savings

By tapping into the minds of employees, there's no need to outsource for company needs

Future Leaders

Employees are looking to grow and develop, and creating paths for them to do so will create loyal, intrinsically motivated employees

Invested Employees

When employees are involved in business decisions, they are motivated to see the results of their work, and have higher morale overall



Employees working together create better results, and more input allows the best ideas to come forward

Business Benefits





To Create a Highly Profitable, Experience-Led Organization, Ask the Most Important Question

What does the *customer* value? (Members AND Employees)

- Economic. Will this waste my money? Will it provide good return for the cost? Could this hurt my business?
- Functional. Will this work and be reliable? Will I have to worry about it breaking?
- Social. What will others think of me? What brand do I belong to?
- Physical. Will this cause me great effort or stress?
- Psychological. Will I regret I did this? Will I be treated well?





Part 3

The How: Human-Centered Design and a Model for Governance and Change

Customer experience equals emotion, which drives behavior, which drives results.

Think about your own experiences with businesses!



Mindset needed for human-centered design...



Empathy.

Step into someone else's shoes, and see the experience we are trying to create *from their point* of view.





The Journey Map

Different customers might have different experiences with your product or service at different points in time.

By creating a customer journey map you can analyze the experience of different personas along every step of the journey. Starter Tool

The Journey Map

First, choose a **persona**. Who is your target customer? Is it a client type you most want to see growth from (playing offense)? Is it a client type you are in danger of losing (playing defense)? Is it an employee type or other kind of stakeholder (partner onboarding experience, etc.)? Starter Tool





Using a Persona: Junior Sales Exec.

Age: Location: Job:

Status:

32 Arkansas Senior Sales Executive New Hire

Key Traits

Tim made the decision to accept Vistra Energy's job offer because he is looking forward to learning about a new industry while successfully utilizing his key traits:

He is an Achiever. Tim is extrinsically motivated and driven to beat his own track record, *and win*. He has consistently over performed in many areas of his life, and enjoys the challenge. many areas of his life, and enjoys the challenge. He Likes People. He has a positive attitude and has no problem with social interactions and understands how to read people in such a way as to discern a target or business prospect. He's Curious. He likes to get to the bottom of a problem and be prepared: by understanding how to ask the right questions that enable him to suggest the right solution. He enjoys learning and he likes to consume information that can be helpful He's a Great Communicator. He is easily able to communicate through virtually any medium and position himself in a positive and convincion way. To him it is its most important tool in his toolhav for convincing way. To him, it is his most important tool in his toolbox for closing a sale.

Tim's Story

Tim is is a semi-experienced sales executive with a proven track record of meeting or exceeding his quarterly and annual objectives. His career in sales began in his second job out of college where he worked as a sales rep in a manufacturing company and had a mentor who taught him the importance of being a big picture thinker and thoroughly understanding how the sales organization's performance affects the company as a whole. He approaches his job each day with a clear focus - helping customers solve their problems, providing straight answers and clear insights, while not losing sight on closing the sale.

Tim is well liked, respected, and well connected. He is self disciplined and likes to set goals for himself and others. People gravitate to Tim, as he has perfected the art of listening, relates easily to others through personal experiences and as such, makes each relationship count for the long haul. Not surprising, the result is that Tim has a roster of long-term personal friends he interacts with regularly and works diligently to maintain these trusted relationships.

He is also well informed. Tim is the person who understands that Information is a key necessity for people to make a decision. Understanding why things work as they do is how he is able to work with customers to not only to understand their unique problems but also to provide recommendations based on personal experience.

Tim is health conscious, active, deeply engaged in his community, married, owns a home and is expecting his first child within the year.

WHAT MOTIVATES TIM to ENGAGE: Learning Collaborating Rationality

Pain Points

- Unclear goals & objectives Inaccurate information or inability to capture important customer insights Internal obstacles, processes that keep him from
- helping the customer
- Lack of urgency from others Things that don't work as they should- from internal sales tools, to technology- or even the product he is selling
- Inauthenticity of any kind Lack of measurement that keeps from showing progress Negativity .
- Poor, or lack of communication
- Lack of integrity

The Journey Map

It's critical to understand each step for the target persona. After the journey you choose to map is complete, categorize it into different stages.

Map out steps and touchpoints to understand each situation your persona experiences, and what you want that persona to see, hear, do, and feel.

Starter Tool

From customer to employee journeys, design your business experience around the moments that matter most. This is done through the **journey mapping** tool.

| EMPLOYEE JOURNEY | DAY ZERO: EMPLOYEE NEEDS | DAY ONE: EMPLOYEE NEEDS | A crucial mindset for human-centered design |
|------------------------------|--------------------------|-------------------------|------------------------------------------------------------------------------------------------------------|
| THOUGHTS/ FEELINGS | | | Step into someone else's shoes. |
| ACTIONS (DOING) | | | Step into someone else's shoes. See the experience you're trying to create from their point of view. |
| NEEDS/ EXPECTATIONS | | | IN CONTRACTOR |
| BUSINESS OPPORTUNITIES | | | |
| ON STAGE (PEOPLE, THINGS) | | | |
| OFF STAGE (PEOPLE THINGS) | | | |
| TECHNOLOGY | | | |
| DATA | | | |















MILES & STOCKBRIDGE

Miles & Stockbridge

500+ lawyers and "non-lawyers"

Founded in the 1950s.

Largest law firm in Maryland and top firm in the Mid-Atlantic.

Revenue flattening was in 2016 with severe downward rate pressure.

The Challenge: An Urgent Need for Change Among a Change-Resistant Culture

- Decentralized corporate structure with a weak board (by design).
- Excellent critical thinkers/natural skeptics ("show me the money"). Trained to look for precedent first
- Research on lawyer personalities show they score low on resiliency (the degree to which a person bounces back quickly from criticism, rejection or setbacks -- Dr. Larry Richard)

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The Challenge: Urgent Need for Change Among a Change-Resistant Culture

-Lawyers feel pressure to quickly show expertise and have answers for clients, when clients often want more active listening.

-Most influential audiences are peers and clients

-Incorporating a "co-design" approach to any change management is mission critical

Miles & Stockbridge

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Founded in the 1950s.

Largest law firm in Maryland and top firm in the Mid-Atlantic.

Revenue flattening was in 2016 with severe downward rate pressure.



Why Law Firms Get Fired



When a client's workflow slows down, nine times out of 10 it's because of a client service issue.

LAW 360 "Why GCs Dump Their Law Firms," published Oct. 13, 2016 on Law360.com

Next, Some Research

What Became Center Stage



"By the end of the year, the client's appreciation for us was even greater. I feel this visit set much of that up."



"It was a stressful period for everyone but we were able to arrange a final deal that did not result in any jail time and allowed the son to continue in his field of practice."



"I know the client very much appreciated the timely, seasoned, and human counsel. In my mind, these services were very much in the extra mile category."

Uncovering the "Voice of the Client"

Pro Tip: When it comes to change, data are important, but stories are even better.

What Became Center Stage



"For our client, the fire was just a news cycle away. They were not aware these extra services even existed, and were very appreciative of our efforts to provide specific proposals and staffing solutions."



"The corporate litigation was extremely complex. In the middle of all of it. we took the time to listen and act on what his son liked. His reaction later was so appreciative. Best \$400 we have invested in the relationship, and far better than other impersonal things we have offered in the past."

Uncovering the "Voice of the Client"

When it comes to change, data are important, but stories are even better.



Creating the Ultimate Client Experience



Adopting the principle of discretionary effort became a rallying cry:









Core Elements of the M&S CX/EX Model

Client Advisory Board

Voice of the Client video series (CX Center on the portal) + Voice of the Client Survey (early warning system for revenue erosion)

Ongoing Training/Workshops: Empathetic communications; transforming relationships through active listening and "presence," curiosity, compassion, and the art of inquiry ("**Mile Marker**" coursework)

Five-Star Service for Distinct Client Journeys: (Caller Experience, Visitor Experience, New Client Intake Experience; Matter Management Experience; Service Ambassador Program)

Candidate Experience: New onboarding journey in collaboration with HR, IT, marketing, and practice group leaders

M&S Shared Service Program (gestures of gratitude as cross-selling opportunity)

VIP Program (top 20 clients)

ClientMatch

Social Impact Report

Revamped Holiday Gift Program + Client Anniversary Gift Program

Peer-to-peer recognition and rewards program

CX metric in annual evaluations

The Miles & Stockbridge Client Experience and Employee Experience Model was published by Wilmington Press as case study in the 2018 book, "Innovations in Client Experience."

Start with Business Questions

Customer measures and metrics reflect how how your firm/organization (your brand) is becoming customer-focused.

The ability to measure progress and results is a critical tool for your CX efforts.

Start with the business questions, not the experience you want to create.

Remember, customer/ employee experiences are a means to an end.

Your business results are the desired end.

Start with Business Questions

"How will I know the benefit of creating a customercentric organization?"

Growth and new business Revenue enhancement (repurchase) Cost reduction (reduce necessity to spend marketing, optimizing processes) Customer retention Start with the business questions, not the experience you want to create.

Customer/ employee experiences are a means to an

end.

Your business results are the desired end.

Start with Business Questions

"How will I measure how customers (or clients) feel about my organization?"

Customer Satisfaction Customer Advocacy (are they telling others) Customer Loyalty (are they spending more, paying premium price and staying longer) Start with the business questions, not the experience you want to create.

Customer/ employee experiences are a means to an end.

Your business results are the desired end.

Start with Business Questions

"How can I target issues that create negative customer experience and define new ways to create differentiating experiences?"

Touchpoints: Action and conversion rates, transaction amount, frequency and efficiency, service rates, issue resolution.

Relationships: Exceed expectations, co-create new products and services, care for the customer's lifecycle needs.

Start with the business questions, not the experience you want to create.

Customer/ employee

experiences are a means to an end.

Your business results are the desired end.

Start with Business Questions

"What do customers need from us and how do they achieve their goals?"

Behavioral and Psychological:

- Audience of one (personalize things, first by persona, then by individual)
- Wants and needs
- Channels (where they interact)
- Behaviors (how they interact now vs. how they *want* to interact)

Start with the business questions, not the experience you want to create.

Customer/ employee experiences are a means to an end.

Your business results are the desired end.

Dig Deeper: Defining and Tracking Success for Experience •What are the operational measures that define success? •What are the measures that we want to monitor for each touchpoint of the journey? •What would our clients use as a measure or metric for us?

Dig Deeper: Defining and Tracking Success for Experience How do we measure trust, relationship strength and other intangibles? What indicates we are providing an excellent experience? How will we track emotion? How will we define financial success for our experience changes? What baselines do we need to identify?
Clarifying Terms: Measures, Metrics and Value ## Experience Measures • Things you can count • Measures the behavior or action • More actionable Examples: Calls/clicks to resolve, time to renew contract, social media mentions (+/-), product complaints, feedback rates, referrals



Clarifying Terms: Measures, Metrics and Value

Experience Measures

#

- Things you can count
- Measures the behavior or action
- More actionable

Examples:

Calls/clicks to resolve, time to renew contract, social media mentions (+/-), service complaints, feedback rates, referrals

Experience Metrics

- Reflects perception
- Reflects expectation, experience and emotion
- Less actionable

Examples:

NPS, Customer Effort Score, WOM Score, Brand Index

Experience Value

- Financial impact
- Experience translated to measurable value
- Results that help prioritize and drive actions

Examples:

Cost to serve/acquire, revenue, share of wallet, customer lifetime value, retention

Closing Thought on How to Approach Employee Experience:

Treat Employees the Way You Want Your Customers to Be Treated.

For employees, use measures and metrics to determine how <u>every</u> employee is executing on your brand promise

CX Measures and metrics are the feedback loop to:

- Maintain alignment
- Focus and prioritize efforts
- Track progress
- Understand impact of change to the experience







Our Mission:

Deliver the friendliest, cleanest and most convenient customer experience, by <u>first</u> being the best place to work.



Thank you

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What is the Business Learning Institute?

BLI is a training affiliate of the AICPA-CIMA. BLI's mission is to deliver competency-based courses, content and community that enhance learning and foster organizational and executive leadership.

BLI has grown into the largest provider of on-site training in the country. Pam and the Customized Learning Solutions team have grown the business in three core segments – Corporate, Firm and Government.

The BLI Curricula

Today's business environment demands the need to gain competencies and share strategic knowledge. BLI delivers competency-based curriculum, courses, content, and community to enhance learning and grow intellectual capital for organizational and executive leadership.

These soft skills are essentially people skills – the non-technical, intangible, performance skills that determine your strengths as a leader, manager, and team member.

STRATEGIC MANAGEMENT

Strategic conversation reflects the dynamics between the organization and its environment. The closer the language reflects current and potential customer dynamics, the higher the company's profit potential.

LEADERSHIP DEVELOPMENT

Great leadership is one of the most valued of all human activities. Modern myth holds that "leaders are born not made," but leadership is a set of observable and learnable practices - it is the process people use when they bring out the best in others and themselves.

BUSINESS MANAGEMENT

As the business world moves at an incredible pace, keeping up is a key to success. Today's financial managers must be able to translate strategy to operational and corporate growth.

TECHNOLOGY AND COMPUTER SKILLS

Harness the technology you use every day to make your business life easier and allow you to work smarter.

PERFORMANCE MEASUREMENT MANAGEMENT

Executives and managers must effectively transform their firms or companies into high performance organizations and progressively identify and develop the appropriate core competencies and link them to their business strategies.

COMMUNICATION SKILLS

Many people in the business field cannot communicate effectively and, even more damaging, don't realize it. Success is not defined solely by a product line or service - it relies on relationships formed and maintained through skillful communications. Your competitors know this. Do you?

TECHNICAL EXPERTISE

Keeping up with technical competencies is a core business requirement for financial professionals. Staying attuned to the latest changes, updates, and regulations are necessary components to staying competitive in an ever-changing business environment.

Please note that many programs in this catalog are available in webcast format. Contact a BLI Customized Learning consultant if you are interested in a webcast.

TO GET STARTED WITH MEETING YOUR TRAINING NEEDS EMAIL LEARN @ BLIONLINE.ORG

Breakout 1A. Upskilling Brought on by COVID

As a variety of forces continue to disrupt the marketplace, it is mission-critical that you continually develop your leadership skills. The aftermath of the pandemic, talent challenges, and economic shifts call for leaders who not only adapt to changes in their environment but are able to lead themselves and others through them. This session will focus on three opportunities for leaders to upskill and take their leadership to the next level. Expand your view of leadership, grow your emotional intelligence, and become more innovative to deliver your best value as a leader.

Jon Lokhorst, CPA Lokhorst Consulting

Jon Lokhorst, CPA, ACC, is a leadership coach, keynote speaker, corporate trainer and author of the new book "Mission-Critical Leadership: How Smart Managers Lead Well in All Directions." He works with organizations to develop leaders everyone wants to follow, build teams no one wants to leave, and deliver exceptional results. Before launching Lokhorst Consulting LLC, Jon enjoyed a 30-plus year career as a CPA, CFO and organizational leader. He is recognized by the International Coach Federation as an Associate Certified Coach. He also serves as adjunct faculty in the School of Business and Nonprofit Management at North Park University. Jon is a member of the National Speakers Association and serves as Vice President of the Minnesota chapter.

Upskilling Brought on by COVID

Moderator: Jon Lokhorst, CPA, PCC CPA Educators Conference March 24, 2022

1

LOKHORST









| Top Skills of 2025 | Analytical thinking and innovation |
|--------------------|----------------------------------------------|
| | Active learning and learning strategies |
| | Complex problem-solving |
| | Critical thinking and analysis |
| | Creativity, originality and initiative |
| | Leadership and social influence |
| | Technology use, monitoring and control |
| | Technology design and programming |
| | Resilience, stress tolerance and flexibility |
| | Reasoning, problem-solving and ideation |
| | Future of Jobs Report, World Economic Forum |

Today's Focus on Upskilling

- I. Lead well in all directions.
- 2. Develop your emotional intelligence.
- 3. Innovate by identifying your customer's problem to be solved.
- 4. Continually increase your capacity to learn.

LOKHORST

Lead Well in All Directions

7

Expand Your View of Leadership

- Lead up to your boss
- Lead across among your peers
- Lead down to your team members



• Lead yourself first

LOKHORST







10



Coach Yourself!



Identify an opportunity to show up as a leader by taking initiative.

LOKHORST















How Triggers Work

TRIGGER →

Impulse>Awareness>Choice →

BEHAVIOR

19





What is the job to be done?

"When we buy a product, we essentially 'hire' something to get a job done. If it does the job well...we hire that same product again. And if the product does a crummy job, we 'fire' it and look around for something else we might hire to solve the problem."

> -Clayton Christensen (1952-2020) Author, The Innovator's Dilemma

22

LOKHORST



23



What is the problem to be solved?







Coach Yourself!



How can you better identify your customer's problem to be solved and start working on meaningful solutions?

28



Sons to new ways of manufacturing."

> Masaru Ibuka Founder, Sony

Accelerate Your Learning

- Practice selfreflection
- Seek feedback from others
- Turn insight into action
- Teach others
 Create a development plan

LOKHORST

31









Breakout 1B. Future of Learning

The world has certainly turned upside down in the last 2 years. Think back to March 2020 – could you have imagined that Covid would have affected you and your CPE program to this extent? This is only the beginning. In this session, we'll dissect the effect the pandemic has had on professional education in the past year and propose solutions for your organization and your CPE program.

Russell Collingworth *ProDio*

Russell is an experienced business and finance professional, speaker and facilitator with an MBA in Strategy from Simon Fraser University, and he has delivered in-person professional development and corporate training courses for over 8 years.

THE FUTURE OF LEARNING A CPE PERSPECTIVE

Russell Cullingworth President, ProDio Audio Learning Inc.





EXCEL HACKS

YOU DON'T KNOW ABOUT



Is Miss Excel the future of Professional Education?



TO AVOID ANY CONFUSION: COMPARATIVE TERMINOLOGY

CPE = CPD = PD

SOCIETY = ASSOCIATION = INSTITUTE

STATE = PROVINCE = JURISDICTION



Survey

How are you feeling about the future of your CPE program?



WHAT JUST HAPPENED?

How has the Covid affected your CPE program in 2020 and 2021?

Who am I?

An extraverted Entrepreneurial ex-Accountant with a passion for learning through storytelling.

LET'S STEP BACK A BIT AND REFLECT...

WHY A CPE REQUIREMENT?



California Board of Accountancy

"Qualifying Continuing Education (CE) Acceptable CE must be a formal program of learning which contributes directly to the professional competence of the licensee in public practice and is consistent with the CBA educational program requirements. It is your responsibility to select acceptable CE courses."

California Board of Accountancy" License Renewal Handbook, III. Continuing Education" Revised 2/25/2021





CPA British Columbia

"Professional Competence: Rule 203 of the CPABC Code of Professional Conduct may require a member to complete more than the prescribed minimum number of CPD hours to maintain the level of professional competence necessary for the work in which they are engaged.

https://www.bccpa.ca/member-practice-regulation/continuing-professional-development-cpd/cpd-requirements/





CPA Ontario

"The core purpose of mandatory CPD requirements is to help members meet the obligations under Rule 203 of the CPA Code of Professional Conduct to maintain professional competency.

Members should use their professional judgment when selecting relevant and appropriate CPD to meet their regulatory Requirements.

CPA Ontario, "A Simple Guide to CPD Requirements", November 2021



WHY?

NASBA Registry Statement on Standards for CPE Programs

"2.1 Professional Competence. All CPAs should participate in learning activities that maintain or improve their professional competence.

Selection of learning activities should be a thoughtful, reflective process addressing the individual CPA's current and future professional plans, current knowledge and skill level, and desired or needed additional competence to meet future opportunities or professional responsibilities, or both.

NASBA Registry of CPE Providers "The Statement on Standards for Continuing Professional Education (CPE) Programs"

President, ProDio Audio Learning Inc.



WHY?

INTERNATIONAL CODE OF ETHICS FOR ACCOUNTANTS

Fundamental Principal: Professional Competence and Due Care

"Maintaining professional competence requires a continuing awareness and an understanding of relevant technical, professional and business developments. Continuing professional development enables a professional accountant to develop and maintain the capabilities to perform competently within the professional environment.

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The Future of Learning – a CPE Perspective © Russell Cullingworth





Continuing Professional Education is about

ETHICS

Is the Profession taking enough care and oversight to meet this Professional Competence requirement?/



Remember the good ol' days?



Survey

To what extent do you see in-person CPE and conferences making a comeback as part of your CPE program?





"I'm very excited to see how excited individuals are to go back to inperson extracurricular social activities [e.g. sports events/games, dining/restaurants, and parties/pubs]. What I'm not sure of as yet, is if this level of excitement to be "in-person" will translate into going to "in-person" learning sessions.

Not having clarity on how human behavior will unfold in this realm makes it more challenging to plan out our programs for the upcoming seasons. And given that "in-person" sessions carry higher overhead costs and require being locked in before having a clear sightline to actual demand, fingers are anxiously drumming to see what will actually occur."

THE FORTRESS




The way things were **INSIDE** the Fortress:

- Quality Control
- Loyal members
- In-Person Networking
- Big budgets and CPE events
- Partnerships with trusted 3rd parties

2020/2021 Response to Covid

Switch to Online Courses Target New Markets Acquisitions LMS Implementation Offer Free Content

HAVE I MISSED

ANYTHING?



What do you think is the greatest threat to your CPE program?

- Reduced corporate budgets
- Private sector competition (online learning)
 - **Competition from other professional Associations**
- Oversupply prices driven down



THINKIFIC – AUG 2020

"The United States and Canada saw a combined growth rate of 691% compared to course creation in the 6 months preceding COVID-19."

https://www.thinkific.com/blog/online-course-industry-trends-covid-19/

The Future of Learning – a CPE Perspective

© Russell Cullingworth President, ProDio Audio Learning Inc.



THINKIFIC – AUG 2020

"Arts & Entertainment courses exploded by a mammoth 2108%

Education came next with a growth of 881%"

https://www.thinkific.com/blog/online-course-industry-trends-covid-19/

The Future of Learning – a CPE Perspective © Russell Cullingworth President, ProDio Audio Learning Inc.



Coursera 2021 Impact Report

REGISTERED LEARNERS

The demand for online learning on Coursera continues to outpace pre-pandemic levels.



https://about.coursera.org/press/wp-content/uploads/2021/11/2021-Coursera-Impact-Report.pdf

Coursera 2021 Impact Report

ENROLLMENTS



https://about.coursera.org/press/wp-content/uploads/2021/11/2021-Coursera-Impact-Report.pdf



How is your Fortress holding up?





What is the Market selling?

| | https://www.cpecredit.com > cpe | Free-CPE-201 | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-------------------------------------|
| | Free CPE Courses for CPAs - CPECredit.com | | | | http://www.thecpediscountstore.com | | |
| | ttps://cpe365.com <mark>:</mark> CPE365 – Fast and | E 005 | | | | t Store: Buy Fast and Easy CPE for CPAs | |
| E | asy to Complete CPE Cou The CPE365 site makes it e You visited this page on 08/ | https://cpdformula.com CPD Formula save up to 50% off! More Details. CPD for CPAs - Canada Proof and Easy To Stay Compliant. Up-to-date materials. You visited this page on 08/03/22. | | | | | Started on Your CPD Hours - ajag.ca |
| https://www.cpedepot.com : CPE Depot - Home Try our sample course and discover how easy it to take courses or you can start earning your CPE credits immediately. https://www.cpecredit.com > cpe > Free-CPE-201 : | | | Jump on your 2022 CPD hours with AJAG! Register for one of our courses today. Webinars & https://checkpointlearning.thomsonreuters.com > CPEasy CPEasy - Checkpoint Learning Bisk CPEasy users will love how we make CPE easy with Checkpoint Learning training Our robust selection of courses cover taxation, audit, accounting, | | | | |
| Free CPE Courses for CPAs - CPECredit.com CPE Credit offers free CPE for CPAs to help meet your continuing education requirements. Try an 8 hour CPE Course for free today. | | | | | | | |
| | Canadian CPA PD Courses - Get CPD Hour For Free We offer verifiable CPA PD hours. Up to 50% Off for All Courses. Winter Sales is On. Ch Any 20HR CPD Package and SAVE \$500. Verifiable PD Hours. 20-Hours Bundle (55%-Off) · Top Courses & Package · Verifiable PD Certificate | | | | https://www.cpe247.com > information * Free CPE for Accountants - CPA - CPE247.com Free CPE for Accountants - CPA How to Get Your Free CPE? Simply follow the link below and fill out the simple sign up form. Once you sign up your | | |

What is the Market selling? FAST FOOD CPE



The market is forcing Professions to ask two important questions:

1. Have CPE credits become a cheap commodity?

2. Has the professional competency requirement been compromised?

Managing the Technology Gap

Offer broad range of options

In person events Conferences Books & articles

Tech Challenged

Online learning websites Webinars E-books, Audio books Mobile apps Gamification Micro-learning Audio learning Podcasts

VR Learning Adaptive Learning Artificial Intelligence

Innovation

The Changing World of Accounting



RECOMMENDATIONS





At the State/Provincial Level

Consider greater return to In-Person events Although expensive and time-consuming

Connection with membership
Professional networks
Control over content and value

The Future of Learning – a CPE Perspective © Russell Cullingworth President, ProDio Audio Learning Inc.



At the State/Provincial Level

Leverage your SUPPLIER POWER

- Annual CPE subscriptions or "passports"
 Remove the per-course
- buying decision





At the State/Provincial Level

Create trusted partnerships with providers:

- Understand the purpose of CPE
- Understand professional standards
- Don't compete against but with you
- Listen and adapt to your needs and standards

126

• Provide a broad range of options

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President, ProDio Audio Learning Inc.



At the National Level

Need to re-examine CPE Requirements from a <u>CONTENT</u> perspective

- NASBA Registry
- State Boards
- Other State or Provincial Standards setting bodies or departments

At the National Level

Need to re-examine CPE Requirements from a <u>DELIVERY</u> perspective

- Our adaptability
- New Technologies
- Hybrid models of delivery
- User experience
- Competition between jurisdictions

Protecting the Profession

In light of what is happening in the private sector...

Is it still reasonable to leave it to members' professional judgment to determine their own needs for professional competence...

Protecting the Profession

or will they just end up consuming



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Questions or Comments

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Breakout 2A. Data Analytics using Power BI for State Societies

This session will provide an easy-to-understand explanation of how you can better understand your CPE performance with data analysis. You have a treasure trove of information in your AM system to help you better understand what your members want. This session will discuss and demonstrate how you can go in there and mine your data to provide meaningful information to help you make more informed programming decisions.

John Higgins, CPA, CITP CPA Crossings

John H. Higgins, CPA, CITP, is the co-founder of CPA Crossings, LLC. John serves as a strategic technology advisor to CPAs in the planning and deployment of effective technology solutions and workflow automation. In 2015, John established CPA Crossings' new Cloud Accounting Learning Center, a knowledgebase of training, information and consulting services designed to help CPAs make the transformation to delivering client accounting services through the cloud.

The Power of Analytics – Delve Into Your Data



Presented By John H. Higgins, CPA.CITP



John H. Higgins, CPA.CITP Strategic Technology Advisor



jhiggins@cpacrossings.com

Co-founder of CPA Crossings, LLC

Strategic technology advisor to CPAs w/ 35+ years of experience

Nationally recognized author and presenter on CPA technology trends, strategy and applications

Former Top 10 National CPA Firm Technology Partner with BDO

Recognized by CPA Practice Advisor as a Top 25 Thought Leader for the accounting profession (2011 – 2022)

AICPA Business & Industry Hall of Fame Inductee

MACPA Innovative User of Technology Award

Past Chair of the Michigan Association of CPAs



Learning Goals



After attending this presentation, you will be prepared to . . .







WHAT IS DATA ANALYTICS?





WHAT IS DATA ANALYTICS?



What Do You Want To Measure?





Registration Analysis by Month



Se ...

CPA Crossings

The Data Analytics Process





Data Set(s)

- Registration Transactions
- Member Profile Database
- CPE Events Database
- > Attendance Database
- Course Catalog Database
 - Internal
 - Vendor



Develop Dataset Relationships




Clean Your Data!

- Date field example (all transactions need to be formatted / structured the same)
 - 6/3/22
 - 06/03/22
 - June 3, 2022
 - 060322
 - 06032022
- Use formulas
- Excel can work well for this
- Data validation in the source app works the best



Data Cleansing Example

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| 412 49330 S | Sophia Mitchell | Jerseys | 9/13/2010 | 1 | 49.99 | XL | | | space |
| 4 <mark>13</mark> 23040 C | Drew D Raje | Jerseys | 9/9/2010 | 1 | 49.99 | X | | verlander | |
| 414 33750 J | lulie G She | Jerseys | 8/29/2010 | 1 | 49.99 | XL | | Miguel Cabrera | |
| 415 39200 N | Madison C Martin | Jerseys | 5/13/2010 | 1 | 49.9 <mark>9</mark> | XL | | Omar Infante | |
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| 7 <mark>96</mark> 23090 D | Dustin Chander | Mountain Bikes | 6/29/2010 | 1 | 3374.99 | 38 E | | | |
| 797 44160 C | Orlando J Carlson | Mountain Bikes | 6/4/2010 | 1 | 3374.99 | 38 E | Black | Max Scherzer | |
| 798 15600 B | Brett Mehta | Mountain Bikes | 1/26/2010 | 1 | 3374.99 | 38 E | Black | Max Scherzer | |
| 799 20430 C | Cynthia Malhotra | Mountain Bikes | 1/21/2010 | 1 | 3374.99 | 38 E | Black | Max Scherzer | - |
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145

CPA Crossings

Develop Your Measures (Calculations)

- > Total attendance divided by events
- > Total revenue divided by total events
- Events by FoS divided by total events
- > Total revenue divided by total events
- Count number of events by day of week
- Total CPE credits awarded by total attendees
- Total revenue divided by number of members
 Other?



The Value is in the Reporting





Determine what to show

- > Data or graphic
 - Drill down option?
 - Bar chart / line chart / pie chart / other
- How many visuals in total and per page
- Filters
 - Interactive
 - Date range
 - Subset of data element

Get user input / feedback as you are creating it



Registration Analysis by Delivery Format





Deploy To Users

- > Options / process tied to software tool used
- > "Responsive" to mobile device
- Provide a live / interactive training session
- Provide a recorded training session
- Listen to their feedback!



Select Your Software Tool(s)



- Table Format / Pivot Tables
- ➢ Power BI (Office 365)
- Tableau
- Built-in App
 - -AMS
 - E-Commerce
 - Event Management System



Next Steps

- Establish Team
 - CPE / Membership / Accounting / IT representation
- Apps training
- Build reports
- Start simple!



Complimentary Training for State Society Personnel

- Webinars or on demand
- Excel and Power PI
 - <u>Excel Two Must Know Features: Defined Names &</u> <u>Tables</u>
 - <u>Power BI Analyze Your Data With Excel Pivot</u> <u>Tables</u>
 - Microsoft Power BI Series
- Contact Marcia Sheehy (<u>msheehy@cpacrossings.com</u>) to register



WRAP-UP





Presentation Wrap-Up

- Data analytics can range from simple to complex
- > You can accomplish a lot with Excel
- Consider getting help from members
- Collaborate with your peers
- > Keep it simple!



Questions ?





CPA Crossings

Breakout 2B. Hybrid Events Panel

Hosting a successful event now means being able to cater to an in-person or virtual crowd – but success goes beyond just a simple simulcast. The last two years have pushed both subject matter experts and educators into new, unfamiliar territory quickly. Identifying the needs of our attendees while traversing a landscape of new learning requirements to keep things flowing seamlessly has been a challenge, but what have we learned? Where do we go from here? Join this panel discussion and let's find out!

Moderator

Jon Lockhorst Cravety

Panelists

Nick Rial Washington Society of CPAs

Nichole Favors Indiana Society of CPAs

Paul Burton Illinois Society of CPAs

Hybrid Events Panel

Moderator: Jon Lokhorst, CPA, PCC CPA Educators Conference March 24, 2022

1

LOKHORST

Moderator: Jon Lokhorst, CPA, PCC, CVP

Executive Leadership Coach Lokhorst Consulting LLC Princeton, MN jon@lokhorstconsulting.com

LOKHORST

2

Paul Burton

Assistant Director – Education Production Illinois CPA Society Chicago, IL <u>burtonp@icpas.org</u>

LOKHORST

Nichole Favors

Director – Learning & Collaboration Indiana CPA Society Indianapolis, IN <u>nfavors@incpas.org</u>

LOKHORST

4

Nick Rial

Education Content Coordinator Washington Society of CPAs Bellevue, WA 98005 <u>nrial@wscpa.org</u>

5







What are the minimum viable resources necessary to deliver an exceptional hybrid event?

7

How are you getting staff on board and trained to deliver seamless hybrid events?

8

How do you juggle between adaptability and managing costs with the potential for costly last-minute changes? What are you doing to engage the two sides of the audience to provide an equally excellent experience for everyone?

10



11



Breakout 3A. LMS Choice & Implementation: Lessons Learned

State boards, NASBA, and certificates: oh my! When it comes time to report CPE, sometimes you need more than just spreadsheets and PDF's. Learning Management Systems can help: providing convenience for your members and the potential for an integrated learning solution across all your systems.

In this session, Hayden Williams and Nick Rial of the Washington Society of CPA's will explain their choices, struggles, and successes in choosing and implementing an LMS.

Please note: There will be no handout or presentation for this session. The Subject Matter Experts encourage you to ask questions and take notes.

Hayden Williams, CPA, CGMA

Washington Society of CPAs

Hayden Williams, CPA, CGMA, is currently the CFO of the Washington Society of CPAs (WSCPA). Prior to this position he was the Director of Education for the WSCPA and the Director of Finance for the Arizona Society of CPAs and spent five years in public accounting.

Nick Rial Washington Society of CPAs

Nick Rial has been a part of the education team for the WSCPA for five years, serving as a main point of contact for technology execution at events and on the customer service team. He attributes his technical wizardry to his time spent at Carnegie Mellon University. He hails from the great state of Pennsylvania, and spends his days hanging out with his dog, as well as listening to too many audiobooks.

Breakout 3B. Automating CPE Tracking: Including Hybrid Events

The Virginia Society of CPAs (VSCPA) has leveraged an integration between Conferences i/o and AM.Net to move from paper sign-in sheets and post conference forms to a fully automated, digital attendance tracking process for Group Live CPE programs.

John Pytel Conferences i/o

John Pytel is a co-founder of Conferences.IO. John graduated from Michigan State University with a BA in Marketing and Entrepreneurship and after a brief stint with The Nielsen Company, left to pursue his entrepreneurial dreams.

Completely Automate Your CPE Attendance Tracking





Group Live, Virtual and Hybrid events

Open your browser and go to

cpa.cnf.io

OR just point your phone's camera at the QR code



cpa.cnf.io



I powered by **conferences i/o**

The Future of CPE Event Technology

Go Back

What is your relationship to Conferences i/o?

○ I am a current customer

○ I am a former customer

○ I'm not a customer but familiar with the tool

○ This is the first time I'm learning about the tool

Submit



- Brief History of Conferences i/o
- Conferences i/o Functionality Overview
 - Group Live
 - Group Internet
 - Hybrid
- AM.Net Integration
- VSCPA Case Study
- ► Q&A







Which CPE event format(s) do you expect your org to offer in 2022?

- A) In-Person Seminars / Trainings
- B) Virtual Seminars / Trainings
- C) Hybrid Seminars / Trainings
- D) In Person Conferences
- Virtual Conferences E)
- Hybrid Conferences F)











A Brief Review of the history of **Conferences i/o**







We Started With Engagement For Live (in-person) Events



2013







Organizations Naturally Started Adopting Our Tool In Continuing Education Settings. Our CPA customer base began to grow.



2013







We Helped Satisfy NASBA Group Live Requirements For Engagement, Q&A and Session Evaluations







2013







In 2018 We Launched Our Attendance Tracking Solution Designed For Group Live Programs







2013



Participate at cpa.cnf.io



2018





"My team LOVES their new digital sign-in system"

- Amy Plent Director, L&D

withum#











conferences i/o

| The | Future | of CPF | Event | Technology |
|------|---------|--------|--------|------------|
| I IE | i uture | UIOFL | LVEIII | Technology |

Check In To This Session

First Name

Last Name

Email Address

Check In Now



Participate at cpa.cnf.io

"Conferences i/o saves us countless hours of work dealing with CPE attendance for our conferences

... not to mention the tens of thousands of dollars we save on badge scanners!"

- Director of Education







LMS / AMS Integrations



LCvista

















Participate at cpa.cnf.io

| letion | |
|------------------------------------------------------------|----------------------------------------------------------------|
| | <u>Credits (CR)</u> |
| ion : (Managers) Auditing Not- and Efficient Audit | for-Profit Entities: Superior Skills for an Effective |
| is of Study : Auditing | |
| its Earned : 1 (12/2/20) | |
| ion : AICPA's Annual Update: T Auditing Issues Facing C | Cop Governmental and Not-for-Profit Accounting and CPAs (YB)** |
| is of Study : Accounting | |
| | |

Fields of Study : Accounting **Credits Earned :** 1 (12/2/20)

Session : Surgent's Handbook for Mastering Basis, Distributions, and Loss Limitation Issues for S Corporations, LLCs, and Partnerships

Fields of Study : Governmental Accounting Credits Earned : 1 (12/2/20)






















Hours Spent Reconciling CPE Attendance

Conference

Reduction in time spent







By the end of 2019 the accounting industry had become our single largest customer segment – over 10,000 events per year







2013



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2018

2019





And then COVID Hit...









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Live Events Became Extinct













We're not going to stay 100% virtual forever but virtual is here to stay









Future CPE programs will be a combination of formats

Participant Character

Age at Evaluation

a 18.7 ki bila y

TIME MICO































NASBA Compliance Standards Differ

Group Live



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Hybrid

Group Internet Based





The Instructional Design Differs



One-to-Many Lecture



Participate at cpa.cnf.io



2 Way Interaction





Ability to Participate Differs









Multiple Different Platforms & Technology Are Required













GROUP LIVE



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ENGAGEMENT LMS INTEGRATION LEARNING NASBA COMPLIANCE

MULTI-OFFICE

BADGE SCANNERS

CONFERENCES











Our vision is to calm the chaos.

No matter what the new normal looks like.









The single Attendance Tracking & Engagement solution for all Group CPE events









CPE Attendance Tracking

| Mastering Ba Issues for S | sis, Distributions, and Los Corporations, LLCs, and Pa | s Limitation A artnerships B |
|------------------------------|-----------------------------------------------------------|---------------------------------|
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| Filter Attendees | | F |
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| You can filler by name | | |
| Doreen Abbot | | |
| Nicholas Albert | | Example Course 101 |
| Nicholas Albert | | Check In To This Session |
| Mel Amendola | | |
| Steve Anderson | | Session Check-In Code |
| Johnny Applesee | d | |
| Danila Permai | | Email Address |
| Danita Barnes | | jmember@email.com |
| Cordia Bascombe | | First Name |
| Teresa Beaman | | Johnny |
| Jamey Berryhill | | Last Name |
| Jamey Berrynill | | Member |



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FELDESMAN + TUCKER

Group Live (In-Person)

State State State

Part of Column



Kiosk Mode

- Designed for classroom style or single-track events
- Digital replacement of a sign-in sheet
- Registered attendees can be preloaded



| | s, Distributions, and Loss Limitation prorations, LLCs, and Partnerships | B |
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Kiosk Mode

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Kiosk Mode



Bulk Check-Out

Clicking the Check Out button will check-out all attendees who are currently checked into Demo Session. Attendees who are already checked out will not be affected.

The end of the session (7:00pm) will be used as the check-out time.

Kiosk Check-Ins: 15



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→ Check Out



Self Reporting Mode

- Designed for conferences. Replacement of CPE Form.
- Attendees use their own device to self report sessions attended
- Requires check-out codes for NASBA compliance



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Add a Session to your Check-in Session Name Search Sensions Advanced Audits of 401(k) Plans: Best Practices and Current Developments Roy-cam learning by beaution particular presentia Date/Time Filter By Day Thursday, December 3rd, 8:00am to Show All Sessions 3:30pm FVC-6. Discovering "Hidden Add Assets" in the Marital Estate Man, Nov 15 2:40pm - 3:58pm Marc Bello Report less than full credit (partial) attendance) PR 201. Employee Benefit Plans Add Must Select Update Moo, Joi 20 R.20aws - 12:00pm Marilant Law, Bill Laplin, Former PFIB. Mambat PR202.Engagements under Add **Government Auditing Standards** Must Select Update Mon, Jul 30 1:50pm - 5:00pm James Dalkin, Fichard Hit, Karan Kerber







Self Check-in Mode

- Works for any event format
- Attendees use their own device
- Real-time check-in and check-out



| Check In To This Session | Are you ready to check out of this session? |
|------------------------------------------------------------------------|---------------------------------------------|
| John Last Name | |
| Smith | |
| Emili Address | Confirm Check-Out |
| jsmith@cpafirm.com Please use the email inddams that you experiment | |
| Check In Now | Cancel |







| powered by conferences i/o | powered by confer |
|----------------------------------------------------------------|----------------------------------------------------|
| The Future of CPE Event Technology Check In To This Session | The Future of CPE E Check Out C You are checked in |
| First Name | Polls have been created, currently unlocked. |
| Email Address | Social Q&A Vote by clicking / tapping the |
| | How do instructo engagement? |
| Check In Now Sign In To Moderate | Sign In To M |

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| Conferences i/o | Conferences i/O |
| The Future of CPE Event Technology Check Out C You are checked in Codewords 0 submitted so far | Are you ready to check out of this session? |
| Polls have been created, but none are currently unlocked. | Confirm Check-Out |
| Vote by clicking / tapping the arrow Image: Transformation of the series of t | |
| Sign In To Moderate | |











| Integrating Audit Data Analytics into the Audit Process | 4:02 🛷 |
|------------------------------------------------------------|--------------------------------------------------|
| Check In To This Session | Done 🔒 at.cnf.io |
| First Name | |
| John | Integrating Audit Data Analytics into Process |
| Last Name | |
| Pytel | Check Out You are checked in |
| Email Address | |
| john@conferences.io | Social Q&A |
| Please use the email address that you registered with | There are no questions right now ask one? |
| Do you need CPE? | ask one? |
| • Yes | |
| O No | |
| Check In Now | |











Group Internet (Virtual)





205



Poll

Which Platform(s) Does Your Organization Use For Its Virtual CPE Events?













We know that direct integration into the virtual platforms is ideal and we do our best to make that happen whenever possible.









Microsoft Teams Meeting App











Webex App Now Available









Zoom App Coming... Soon









One to Many Format Events

| n.cnf.io/webinar/session | ns/z | nce | s i/ | 6 | | | | | |
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| Twitter | | | | | | 8 | 6% | | |
| Linkedin | e. | | | | | 6 | 9% | | |
| Pinterest | : | | | | | 2 | 8% | | |
| Blog | | | | | | 4 | 2% | | |
| 85 votes cast | | | | | | | | | |
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December 18, 2020, 9:00am to 10:00am



Participate at cpa.cnf.io

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| Facebook Twitter Linkedin Pinterest | Which social | media platforms do you use? |
|----------------------------------------------|--------------|-----------------------------|
| Twitter Linkedin Pinterest Blog | | Mark All That Apply |
| Linkedin Pinterest Blog | Facebook | |
| Pinterest Blog | Twitter | |
| Blog | Linkedin | |
| | Pinterest | |
| Submit | Blog | |
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BigMarker



























What Method Has Your Organization Been Using for the Participation Checks for Virtual CPE?

- A) Content Related Poll Questions
- B) Non Content Related Poll Questions
- C) Automated "Are you still here?" popups
- D) Codewords / Keywords
- her


















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Codewords







What is your biggest takeaway from today's session?







What is your favorite movie quote?

May the Force be with you

Elementary, my dear Watson

Here's looking at you, kid

I wish I knew how to quit you

Mama always said life was like a box of chocolates. You never There's no place like home

It's alive! It's alive!

You're gonna need a bigger boat

There's no crying in baseball

Today, I consider myself the luckiest man on the face of the earth.

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I'm the kind of the world!

My mama always said life was like a box of chocolates. You never know what you're gonna get

E.T. phone home

Badges? We ain't got no badges! We don't need no badges! I don't have to show you any stinking badges! Carpe diem. Seize the day, boys. Make your lives extraordinary.

I'll be back

Houston, we have a problem

You don't understand! I coulda had class. I coulda been a contender. I could've been somebody, instead of a bum, which is what I am.

G conferences i/O



Brainstorm Polls

| What should we name the single player quiz game | What s |
|-------------------------------------------------------------------------------------------|------------------|
| Note that we could also rename Team Battle to bring these two games into close alignment. | Solo battle |
| What's Your Idea? | |
| Submit Cancel | Solo Clash |
| All Ideas | |
| Give a thumbs-up to comments you like! | Knowledge Buster |
| Trivia Master | |
| 凸 QueryCon | |
| Solo battle | |
| | |

Participate at webinar.cnf.io |.|1|







Which of these devices is Conferences i/o NOT compatible with?

Pre-Test





| st | Post-Test | |
|----|------------|--|
| | 18% | |
| | 0% | |
| | 35% | |
| | 0% | |
| | 24% | |
| | 85% | |
| | 24% | |
| | 24% 15% | |
| | | |







What are your 3 biggest challenges today?









Pain Points Using Virtual Platform Polls

- Manually creating polls from scratch each time
- Instructor or moderator required to manually launch polls
 - Forgetting to launch polls
- Multi-hour sessions: Knowing which polls belong to which hour or FOS
- If no AMS integration Compiling data can be a nightmare
- Necessity of using multiple platforms due to functionality differences / limitations









No Need to Create Polls From Scratch

| Copy a Poll | | | Master Demo Session | |
|----------------------------|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| This feature allows you to | copy a poll from another sess | ion into this session. | Presenters: John Pytel, Dave Mu | |
| 1. Choose a Session | 2. Choose a Poll | Current Polls in Session | View / Edit / Moderate / 🚟 QR (| Code / More 🔻 |
| Poll Question Bank | Select One Which generation are you? | | Evenuele CID Section (Free | Archive |
| | What is one word you'd us From your perspective, wh | e to describe yourself? at is our organization's biggest challenge related to CPE? mprove our CPE offerings? | Example GIB Session (Engle VISIBLE VISIBLE View / Edit / Moderate / Engle QR (Content of the second seco | D Make a Copy |









Polls integrate seamlessly and automatically launch

| | | Which generation are you? |
|-----|---------------------|---------------------------|
| 44% | Millennials / Gen Y | |
| 22% | Gen Z | |
| | | |
| 22% | Gen X | |
| 11% | Baby Boomer | |
| 0% | Xennials | |











Polls can be tied to a specific FOS









No Messy Data or Manual Creation of Certificates

- Reporting designed specifically for CPE
- Auto credit calculation
- Direct Integration to AMS
- Automated certificate creation and delivery (if needed)







Audio Alerts For Polls





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Poll Completions Indicator









Meet Codewords. Our Newest Attendance Tracking Solution











Auto-generated Codes



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Auto-generated PowerPoint Slides















Codeword #1 CPE





Scan QR code or navigate to https://cpa.cnf.io













Conferences i/o bridges the gap to allow everyone to participate TOGETHER. Regardless of how they're attending.











Check-in the same way



G conferences i/O

Training Session

Please use the email address that you registered with

Check In Now





Participate in the same Q&A

G conferences i/O

🕄 Ask

Can we use this in concurrent

Tap to see moderator's answer

How can we improve attendee

Are questions submitted

Can this be used for pre-meeting

Will this increase our evaluation response rates?





Respond to the same polls

Facebook

Twitter

Linkedin

Pinterest

Blog

G conferences i/o

Which social media platforms do you use?





When the Delivery Format for a session is set to Hybrid...



| 😡 Edit a Session - Attendance Tr 🗙 🕂 | | | | | | | | | | |
|--------------------------------------|---|---|-----|---|---|---|---|--------|----------|------|
| at.cnf.io/admin/edit_session/265929 | ☆ | ø | 1 0 | 0 | Ģ | 0 | 0 | * | <u> </u> | Upda |
| ndee Check-Out Code (optional) | | | | | | | | | | |
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If a check-out code is set, attendees must successfully enter the check-out code before checking out from the session.

Delivery Format

CE Minutes (optional)

The total number of minutes associated with continuing education (CE) minutes in this session. This value is optional but will help Conferences i/o calculate attendance earned by attendees.

Fields of Study

| ld of Study | Credits |
|-------------|---------|
| uditing | 1 |
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Attendees will be prompted to select their Attendance Method upon checking-in



Check In Now

×

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💶 🚺 Update

Admins are able to identify whether each person attended in-person or virtually



CPE Attendance Reporting







Attendance Reporting

| | ← → ○ ● at.cnf.io/admin/session_attendance/27 | | ⊔ ☆ o Manage Sessions | ogo 🔏 🕵 🕼 | 🕢 🎯 🗚 🖳 🕠 | odate : |
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| | Session Attendance Federal Tax Update – Mornir Filter Attendees | ng Session | | | SHOW SIDEBAR | |
| | You can filter by any information | | | | | |
| ATTENDEE | CHECK-IN DETAILS | CODEWORDS | POLLS RESPONDED TO | CREDITS | ELIGIBLE FOR CERTIFICATE? | ACTIONS |
| hn Pytel hn@conferences.io | Check In – Self Check–In (No Code) Tue Dec 14, 9:16am | Tax 3 of 3 | 3 of 3 (100.00%) | Taxes 1 Adjust Credits | Yes Change | Download PDF Certificate |
| | Check Out - Admin Bulk Check-Out (self) Tue Dec 14, 10:15am | Q Details | | majasciercants | | Send Certificate |
| Edit Remove | Duration / In-Session Time 58 minutes | | | | | |









Auto Credit Adjustment



Length of session: 60 minutes



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| tment for a session | |
| learners within a single session, based on their is best when reconciling attendance after a session | |
| ent check-ins. If there will be additional check-ins his tool again. | |
| CPE Training Session | |
| Tuesday, December 7, 2021 | |
| 60 minutes | |
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Use polls

Full credit for each field of study will be given to learners responding to at least this many polls in the session. Learners responding to fewer polls will be adjusted to zero credit.

At least this many polls completed for full credit

of polls in session: 8



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Q (1) \$

This tool will bulk-adjust credits for learners within a single session, based on their polling or codewords activity. It works best when reconciling attendance after a session

Adjustment will only be made to current check-ins. If there will be additional check-ins

CPE Training Session



Æ











| ← ⇒ ○ ● at.c Session Attenda | n Attendance: CPE Train × + nf.io/admin/session_attendance nce ng Session | e/276010 |
|----------------------------------------------|------------------------------------------------------------------------------------|------------------|
| Bob Smith bsmith@gmcp.com | Check In – Self Check– In (No Code) Fri Feb 19, 11:47am | A 4 T 0 |
| B LUIL | Check Out – Standard Session Checkout Fri Feb 19, 11:52am | C |
| Jane Thomas jthomas@examplecpa.com | Check In – Self Check– In (No Code) | A 4 |
| Edit Remove | Fri Feb 19, 2:23pm | т 4 |
| | Check Out – Admin Bulk Check–Out (self) | C |
| | Fri Feb 19, 4:30pm | |









Partial Credit Adjustment (coming soon)





| 4.0 credits | 12 or more codewords | Remove |
|-------------|------------------------|--------|
| 3.5 credits | 9, 10, or 11 codewords | Remove |
| 3.0 credits | 8 codewords | Remove |
| | | |







AM.Net Integration







Session Creation Automation

| | USERVA Virginia Society of CPAs | |
|--------|-----------------------------------------------------------|--|
| Add | Events from AM.Net Go Back | |
| Event | Code | |
| Year | | |
| Type o | of Event | |
| | eminar (single-session) n-House Event (single-session) | |
| | conference (multi-session) | |



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Business Valuation, Fraud & Litigation Services Conference

11 sessions synced

Sep 19-20, 2019 4-142/20

Settings / Remove

Pull From AM.Net Last Pulled: Aug 6, 9:53am







Sync Registered Attendees

Business Valuation, Fraud & Litigation Services Conference

Sep 19-20, 2019 4-142/20

Settings / Remove

11 sessions synced

Pull

Not

Pull From AM.Net Last Pulled: Aug 6, 9:53am



| Yet Pulled | Kiosk Pre-Loading |
|-------------|-------------------|
| From AM.Net | Pull From AM.Net |

| Issues for S Corp | Distributions, and Loss Limitations and Loss Limitations, LLCs, and Partnership |
|------------------------|---------------------------------------------------------------------------------|
| | hursday, August 5, 2021 10:00am - 11:00am |
| | Manual Check-In |
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| Filter Attendees | |
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| You can filter by name | |
| Doreen Abbot | Checked O |
| Nicholas Albert | Checked |
| Mel Amendola | Checked |
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| Steve Anderson | Checked |
| Johnny Appleseed | Checked |
| Danita Barnes | Checked O |
| Cordia Bascombe | Checked |
| Teresa Beaman | Checked |
| Jamey Berryhill | Checked |
| | |






One Click Attendance Data Sync

| Push Atter | ndance: Bus | siness Valuation, F | Fraud & Liti |
|------------|-----------------|----------------------|--------------|
| Push Check | k-Ins to AM.Net | | |
| FIRST NAME | LAST NAME | EMAIL | ALIGNED |
| Anthony | Aiken | aaiken@aikencopc.com | |
| | | | |

| Business Valuation, Fraud & Litigation Services | 11 sessio |
|-------------------------------------------------|--------------|
| Conference | Pull From A |
| Sep 19-20, 2019 | Last Pulled: |
| 4-142 / 20 | |
| Settings / Remove | |









Reconcile Attendance For Any Event in Three Steps...





Manual bulk credit adjustment × +







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Run Credit Adjustment

| Attenue | es | | | | | | | | |
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| Search | for Registrant | | All | | All | | | ~ 10 | |
| | | | uation, Frauc | I & Litiga | tion Ser | vices C | Conferenc | e Go Ba | ick |
| | k-Ins to AM.Net | | | | | | | 1411050 | |
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Sync Back to AM.Net







VSCPA Case Study







VSCPA Program Types





In House



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Seminars



Conferences





In-House Programs





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Previous Process

- Paper Sign-in Sheets
- Manual Attendee Registration
- CPE Certificates Took Up to a Week
- Time Consuming





In-House Programs

| | b, Distributions, and Loss Limitation rporations, LLCs, and Partnerships Thursday, August 5, 2021 10:00am - 11:00am Manual Check-In |
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| Filter Attendees | |
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| You can filter by name | |
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| Nicholas Albert | Checked In ★ |
| Mel Amendola | Checked In 🚖 |
| Steve Anderson | Checked In 🚖 |
| Johnny Appleseed | Checked In 🚖 |
| Danita Barnes | Checked Out @ |
| Cordia Bascombe | Checked In 🗯 |
| Teresa Beaman | Checked In 🛣 |
| Jamey Berryhill | Checked in 💼 |



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New Process

- Electronic Check-in
- Real-time Reporting
- Same Day CPE Certificates
- Time Savings





Seminars





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Previous Process

- Paper or Electronic Sign-in Sheets
- Manual Attendee Reconciliation
- CPE Certificates Took Up to 3 Days
- Time Consuming





Seminars

| | Distributions, and Loss Limitation porations, LLCs, and Partnerships | A B |
|---------------------------|-------------------------------------------------------------------------|--------|
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| Jamey Berryhill | Checked In 💼 | |

- Electronic Check-ins
- Same Day CPE Certificates
- Time Savings



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New Process

• Automatic Attendance Reconciliation





Conferences

CPE FORM

Innevation Challenge: Tempt the Titans

Merger and Acquisition desessments

The Underdark: Carding and OpSec

The Threat Grid: How To Prioritize Threats

The TICS on Talking

Data Loss Prevention in Day to Day Business

The Real World of Threat Hunting: Tools, Tips, and Recipes.

DevOps to Take Mulherability Management to the Next Level

Detecting Floudelent Activity Using Common Taols And Techniques.

C Rebooting Threat Intelligence Sharing and Object Analysis Transparancy

E) The Evolving Boardroom: Integrating Intelligence Community Respectives

E3 Prom Unknown to Knower: Using Real-Time Forenaics to find Oxedooked Malicipes Activity.

If you plan to chara could's, determined and complete Pris form with your accorditation adversarian. As each accrediting experiantee is different, please context accrediting organizations directly for more detailed information on self-reporting and/ts. Please note. FS-FSAC does not maintain records of earned CPE credits. It is the responsibility of the atsendes to maintain his or her own records.

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| Member Only Werkshop OSINIT What It Is, What It Can D | Is and How to Use It* |
| Mumber Only Strongth in Numbers: Silving Information J | Access Intel Silver |
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| Keynete Fait, Forward and Foouward | 0.9 |

1.2

D.S.

0.9

• Extremely Time Consuming



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Previous Process

- Paper Attendance Forms or SurveyMonkey
- Manual Session Attendance & Reconciliation
- CPE Certificates Took 2+ Weeks







Conferences

| and a second | ck-in |
|----------------------------------------------------------------------------------------------------------------|-------|
| | |
| Search Sessions | |
| | |
| You can search by session name or pres | enter |
| Filter By Day | |
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| Assets" in the Marital Estate Mon, Nov 13 2:40pm - 3:55pm Marc Bello | |
| PR 201. Employee Benefit Plans Must Select Update | Add |
| Mon, Jul 30 8:30am - 12:00pm | |
| Marilee Lau, Bill Lajoie, Former PRB Member | |
| PR202.Engagements under | Add |
| Government Auditing Standards Must Select Update | |
| Mon, Jul 30 1:30pm - 5:00pm | |
| lames Dalkin, Richard Hill, Karen Kerber | |

- Self-Reporting or Real-time Code Based Attendance Tracking
- Quick Session and Attendee Import Process
- One Click Attendance Data Sync Back to AM.Net
- CPE Certificates Take 2 Days
- Time & Recourse Savings Are UNBELIEVABLE



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New Process





Major Benefits

- Time Savings
- Member Satisfaction
- Increased Accountability & Compliance
- Learner Engagement







Time Savings

| Program Type | # Programs Per Year | Time Spent Before (Per Event) | Time Spent After (Per Event) | Time Reduction |
|--------------|------------------------|----------------------------------|---------------------------------|-----------------------|
| In-House | 100 | 1+ Hour | 15 Minutes | 75% |
| Seminars | 120 | 30 Minutes | 10 Minutes | 50% |
| Conferences | 10 | 2-3 Full Days | 30-60 Minutes | 90% |







Time Savings









Member Feedback

- Very Positive Feedback From Members after Implementation
- General Positive Perception of Going Digital
- Initially Some Hesitation in Terms of "Was My Attendance Recorded?"







Member Feedback

Changed Email Receipt Button label From "Send Now" to "Submit" For Psychological Perception













Increased Accountability & Compliance

- Fewer Attendees Trying to Sneak Out Early
- Accuracy of Timestamps, etc.
- Electronic Record Keeping (Not Saving Paper Forms)
- NASBA Compliance









Learner Engagement

- Integrated In Our Event App
- Q&A For Each Session
- Helps Engage Online Attendees
- Members Can Ask Anonymously
- Instructors Tend to Cover More Questions
- Polls Are Easy to Set Up & Well Received By Attendees



Conferences i/o MENU Team Battle Sessi G conferences i/o Which NBA Team Plays I Games In Chicago 🕒 Ask Social Q&A The Bulls ote by clicking / tapping the arrow The Magic Can we use this in concurrent sessions? P Tap to see moderator's answer The Bears How can we improve attendee engagement? The Pistons Are questions submitted anonymously? Can this be used for pre-meeting Submit Answer Q&A? Will this increase our evaluation response rates?











Breakout 4A. The Balancing Act Between Learning & Membership

Does this sound familiar: "Our association offers valuable, members-only benefits including advocacy, a journal or magazine, discounts on publications and education, resources to keep you up to date, leadership opportunities, networking, and career assistance."? Are you feeling the pressure to offer more free resources to attract or retain customers? Associations are under pressure to provide tangible value, yet many lack a coherent and comprehensive program/service value strategy. In this session we will consider the balancing act and interconnectedness between the various value-centers of typical associations and identify ways to increase revenue, reach and impact and the activities you can engage in to evaluate your suite of programs, services, and positioning.

Josh Goldman, CAE Tagoras

Josh Goldman, CAE, director of consulting services at Tagoras, is a learning business professional with over 20 years of experience in maximizing the value associations and other organizations provide to their markets. He has deep expertise in helping learning businesses address their stakeholders' competency, credentialing, and workforce disruption needs. Josh has held senior leadership positions in local, state, regional, national, and international membership associations and nonprofits with oversight of portfolios including program development, membership, partner/business development, employer services, education, competency, credentialing, and global market entry.

He has gained national attention for thought leadership on association learning, shifting from compliance to competence, microlearning, and business models focused on employer value. Josh has authored book chapters on developing a professional's body of knowledge and on enhancing individual professional development planning. He has served ASAE on the professional development council, and the ASAE Foundation on its workforce development task force and the development committee. His work has been recognized in the following trade publications: 2018 TRENDS Most Innovative (Vested Learning), 2016 ASAE Power of A Silver Award (Microlearning initiative), 2015 TRENDS Bronze Award (Quick Bytes product), and the #6 most read story in Accounting Today (Learning How to Learn). He has been selected by the U.S. Chamber of Commerce to attend the Talent Pipeline Management Academy.





Why are you here?

- What are you wrestling with whether a challenge or an opportunity that relates to the topic of this session?
- How are you hoping the session might help?
- What's the learning team's goals?
- What's the membership team's goals?





Today

- Current Context
- Business Model Considerations
- Markets, Customers, & Channels
- Products & Lifecycles
- Understanding the Customer



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My bias.....

- Associations should have an owner overseeing enterprise-wide product development, packaging, and management (CPO, CRO, CVO, CMO, CXO),
- or, a well managed process for value centers to make those collaborative decisions



But first, nomenclature

- Learning businesses: market facing entities that serve the global market for adult lifelong learning, continuing education, and professional development.
- Subscription model: a customer pays a recurring price to access a product or a service for a certain period of time. (Netflix)
- Membership model: a customer gains access so they can obtain discounts on products or services. (Costco)
- Memberscription model: What we are. ©

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Diagnosis

- What has changed significantly about the market in which we operate?
- Who are the customers we intend to serve (segments)?
- What are the outcomes each segment seeks to achieve?
- What are our desired outcomes for each segment?
- What are the most compelling opportunities for reaching these learners and achieving the target outcomes?
- What are the obstacles that could interfere or prevent us from realizing this opportunity?
- What advantage do we have in overcoming the obstacles?





BUSINESS MODEL CONSIDERATIONS





Business Model Components

| Value Proposition | Resources |
|--------------------------------------|----------------------|
| Specific buyer segment | People |
| Outcome-focused | Technology |
| What and <i>how</i> | Brand, etc. |
| | |
| Profit Formula | Processes |
| Revenue (P*V) | Design & Development |
| Costs (Direct/Indirect) | Sales & Marketing |
| Margins and Velocity | Training, etc. |
| | |
| Adapted from Seizing the White Space | e by Mark Johnson |



Value Proposition

- Important job-to-be-done, not supported well currently
- Offering that is better than the alternatives, at lowest appropriate price



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Leasing

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| ANALOGY | HOW IT WORKS | EXAMPLE |
|-------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Affinity club | Pay royalties to some large organization for the right to sell your product exclusive- ly to their customers. | • MBNA |
| Brokerage | Bring together buyers and sellers, charging a fee per transaction to one or another party. | Century 21 Orbitz |
| Bundling | Package related goods and services together. | Fast-food value meals iPod/iTunes |
| Cell phone | Charge different rates for discrete levels of a service. | • Sprint • Better Place |
| Crowdsourcing | Get a large group of people to contribute content for free in exchange for access to other people's content. | • Wikipedia • YouTube |
| Disintermediation | Sell direct, sidestepping traditional middlemen. | • Dell • WebMD |
| Fractionalization | Sell partial use of something. | NetJets Time-shares |
| Freemium | Offer basic services for free, charge for premium service. | LinkedIn |

Rent, rather than sell, high-margin, high-priced products.

| Low-touch | Lower prices by decreasing service. | • Walmart • IKEA |
|--------------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------|
| Negative operating cycle | Lower prices by receiving payment before delivering the offering. | Amazon |
| Pay as you go | Charge for actual, metered usage. | • Electric companies |
| Razor/ blades | Offer the high-margin razor below cost to increase volume sales of the low- margin razor blades. | Printers and ink |
| Reverse razor/ blades | Offer the low-margin item below cost to encourage sales of the high-margin companion product. | • Kindle • iPod/iTunes |
| Reverse auction | Set a ceiling price and have participants bid as the price drops. | • Elance.com |
| Product to service | Rather than sell a product, sell the service the product performs. | • Zipcar |
| Standardization | Standardize a previously personalized service to lower costs. | MinuteClinic |
| Subscription | Charge a subscription fee to gain access to a service. | • Netflix |
| User communities | Grant members access to a network, charging both membership fees and advertising. | • Angie's List |

From Seizing the White Space by Mark Johnson

Cars
 MachineryLink



MARKETS, CUSTOMERS, CHANNELS





PRODUCT & LIFECYCLE








UNDERSTANDING YOUR CUSTOMERS

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Jobs To Be Done

- What jobs are your products doing?
- What jobs need doing?
- What needs fired for "you" to get hired?







Jobs To Be Done



Samiel Hulick Illustration



Valuegraphics- The Why

Based on robust analysis of 500,000+ VALUEGRAPHICS surveys in 152 languages, here are the 56 values that drive all human behavior.

- 1. Family
- 2. Relationships
- 3. Financial Security
- 4. Belonging
- 5. Community
- 6. Personal Growth
- 7. Loyalty
- 8. Religion/Spirituality
- 9. Employment Security
- 10. Personal Responsibility

- 11. Basic Needs 12. Harmony
- 13. Health/Well-Being
- 14. Experiences
- 15. Respect
- 16. Compassion
- 17. Social Standing 18. Creativity & Imagination
- 19. Trustworthiness/Honesty
- - 20. Security

- 21. Education 22. Tradition
- 23. Balance
- 24. Love
- 25. Material Possessions
- 26. Patience
- 27. Morality
- 28. Righteousness
- 29. Friendships
- 30. Authority

- 31. Positive Environments
- 32. Happiness
- 33. Ambition
- 34. Self-Control
- 35. Self-Expression 36. Environmentalism
- 37. Independence
- 38. Wealth
- 39. Politeness
- 40. Generosity

- 41. Equality 42. Service to Others
- 43. Dependability
- 44. Courage
- 45. Cooperation
- 46. Tolerance
- 47. Leisure

52. Money

51. Peace

- 53. Unselfishness
- 54. Confidence
- 55. Freedom of Speech
- 56. Determination
- 48. Influence
- 49. Intimacy
- 50. Political Freedom

David Allison of The Valuegraphics Project

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| | IDEA GENERATION | IDEA VERIFICATION | IDEA TESTING | | | | |
|-----------|-----------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------------|--|--|--|--|
| TRACKING | Examples: Web site analytics LMS reporting Google Trends | Examples: Web searches Channel searches | Examples: Split testing Offer testing (e.g AdWords) | | | | |
| LISTENING | Examples: Communities Listserves Evaluations | <i>Examples:</i> Monitoring social networks, blogs, alerts, etc. | Examples: User testing Social reaction Content marketing | | | | |
| ASKING | Examples: Focus groups Brainstorming Interviews | Examples: Surveys Interviews | Examples: Pre-selling Crowdfunding | | | | |
| | agoras.com/market-insight | | | | | | |

| enchmarking | | | | | | | |
|--------------------------------------------------------------------------|------|-----|------------|-----|-------|------|---------|
| Chonnarking | | | | | | | |
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| REACH · REVENUE - IMPACT | | | | | | | |
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| | | | | _ | | | |
| Journal of XYZ 4% Annual Meeting (AM) 4% | 9% | | | 85% | | | 3% |
| | 13% | 17% | | 68% | | | 3% |
| <topic> Education and Self-Assessment Program (ESAP)</topic> | 16% | 18% | | 6 | 5% | | 296 |
| <assoc> Quality Initiative (QI) 7%</assoc> | | 27% | · | 6 | 496 | | 2% |
| Journal of ABC sub topic | 1% | 32% | | | 55% | | 296 |
| Journal of yet another topic | 2% | 30% | | | 55% | | 3% |
| Online Community Discussions & Library | 24% | | 21% | | 50% | | 4% |
| Public Policy Documents | 22% | | 30% | | 47% | | 2,% |
| UCLA Partner Symposium | 32% | | 18% | | 47% | | 3% |
| Podcast | 24% | | 31% | | 44% | | 2% |
| Webinar Series (like, Meet the Experts, Town Halls, Other Webinars) | 25% | | 31% | | 42% | | 2,96 |
| Journal of yet another sub topic | 25% | | 33% | | 41% | | 2% |
| Reporting Standards & Implementation Tools | 1/% | | 45% | | 36% | | 3% |
| Workshops, Live Courses and Programs | 29% | | 34% 42% | | 338 | 396 | 4% |
| Patient Education Resources (Participated means provided to a patient) | 23% | | 42% | | 3 | 370 | 2% |
| OnDemand Library Collections | 2070 | 47% | 4378 | 34% | | 2970 | 3% |
| Government Relations Resources/Toolkits | | 42% | | 36% | | 19% | 4% |
| Branding & Valuation Resources/Toolkits | 29% | | | 50% | | 19% | 3% |
| Research Initiatives Conference | 29% | | | 51% | | 18% | 2,96 |
| Practice Management Resources/Toolkits | 29% | | | 52% | | 17% | 3% |
| Video Library (surgical technique videos) | | 52% | | | 31% | 16% | 2,96 |
| | | 52% | | | 35% | 10 | % 3% |
| NIH strategic vision and goal setting | | | 600 | | 24% | | 8% 2% |
| NIH strategic vision and goal setting OnDemand Atlas Technique Guides | | | 9070 | - | Z4976 | _ | 070 210 |

| uiry> Kinsight> caction> Alpha Filter ("Gut Check") | × | | | | Arguments, Clarifications, and Evidence |
|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | | Why do we think we can lead the market? If we have not previously led |
| Can we lead the market with this product | | | · · · · · · · · · · · · · · · · · · · | · · · · · · | the market with this product, why not? What will change going forward |
| Are we committed to leading the market | with this product? | | | | What's the evidence of commitment? |
| Alterenative/Additional: Does this produc | t fill a critical gap in our value story | ? | | | |
| If "Yes" to both, then >>> | | | | | |
| | Low | Moderate | High | | |
| Beta Filters | 0 to 1 | 2 to 3 | 4 to 5 | Score | Arguments, Clarifications, and Evidence |
| Alignment with core strategic focus areas (e.g., orientation, leadership, innovation, communication) | Very weak, if any, alignment with core focus areas | Clear, moderately strong alignment with core focus areas | Very clear, strong alignment with core focus areas | | Identify area(s) of alignment. |
| Strength of Advantage | ORG's capabilities are competitive, but will not likely be perceived as differentiated by the market | ORG's capabilities are distinctive - relatively few providers can match or exceed | ORG is uniquely positioned to do this better than any other provider | | Why is it reasonable to think ORG does or does not have an advantage? If needed, how might we validate? |
| Tangible Benefit | Unlikely to positively impact revenue, enrollments, or other major metrics | Positive impact if appropriately managed | High likelihood of significant positive impact on key metrics | | Document the tangible benefits - e.g., projected revenue. In the case of product review, historical revenues should be provided. To the extent that product has not produced positive net revenues, a valid argument needs to be made for why this will could change in the future. |
| Intangible Benefit | Unlikely to positively impact brand or contribute to future opportunities | Positive impact if appropriately managed | High likelihood of significant positive impact on brand and future opportunities | | Explain the intangible benefits. |
| Tangible Cost | Significant dollar cost with potential for cost overuns | Reasonable dollar cost if appropriately managed | Very low to no dollar cost involved | | Document the tangible benefits - e.g., projected expenses. In the case of product review, historical expenses should be provided. To the extent that expenses have been unacceptable, a valid argument needs to be made for why this will could change in the future. |
| Intangible Cost | Potential for significant opportunity cost and/or difference and particular provision sufficiently addressed | Modest opportunity cost and/or potential for distraction competencies | Very low or no significant opportunity cost or distraction | | Explain the intangible costs. |
| Mission Fit/Moral Imperative | Does not clearly support stated mission of ORG | Contributes in a modest way to the mission of ORG. Seems like the right thing to do. | Strongly supports the mission of both ORG. Clearly the right thing to do. | | Explain how this fits ORG's mission. |
| | | | Total Score | 0 | |
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| without written permission from Tagoras, Inc. | | | 40 to 55 | Proceed | |
| | | | 30 to 39 | Evaluate | Can any of the factors be improved enough to move this to "Proceed?" |
| | | | 0 to 29 | Kill | |



Putting it together



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LEADING LEARNING





7. Post COVID Event Planning

Session 4B

As a result of the Omicron variant, various severe weather systems, and the personal comfort/interest of our members and would-be attendees, we're all asking ourselves some version of the million-dollar question: Should we hold, modify, postpone, or cancel our upcoming event? While there's not a one-size-fits-all answer, this session will cover some of the key considerations you and your team should explore before making a final decision. And should you decide that meeting in person is right for your organization, we'll cover key considerations relative to safety protocols and the impact of going hybrid. As always, Aaron will bring lots of resources to support your planning efforts during what promises to be another year of anything but business as usual for the meetings and events industry.

Aaron Wolowiec Event Garde

Aaron's obsession with learning traces back to preschool, where a knitted purple people eater taught him important life lessons (like cleaning up after yourself). All these years later, Aaron's honed his craft and now designs engaging, multisensory learning experiences for association learners, resulting in the acquisition of new knowledge and skills, the forging of new relationships, and the application of new ideas and perspectives in the workplace. A serial learner and entrepreneur himself (with an alphabet soup of letters trailing his name), Aaron is nationally recognized for his professional development work with boards, learners, staff and volunteers. Having launched four successful brands – Event Garde (coincidentally reprising his early fascination with purple), Healthy by Association, Review My Speaker and FACILIT8me – Aaron's equal parts practitioner and theorist. While the hours are long, Aaron ensures there is no shortage of fun amidst the Slack notifications, email pings and video chats – from the personal connections he shares with each client, partner and colleague to the precious moments of free time spent stalking the latest episodes of his favorite true crime podcasts.

Presentation is coming. We will let you know when it is posted.

8. Closing Session: DEI & Ethics - What's in it for Business Professionals

This course is intended to create a foundation of diversity, equity and inclusion in the workplace for business professionals and their community. Attendees will begin exploring of the impact of ethics and preconceived bias on in everyday situations at home and at work.

Clare Levison, CPA, CGMA

Inspired Responsibility

Clare Levison, CPA, CGMA, is the owner of Inspired Responsibility, a consulting company dedicated to delivering continuing education via positive messages and meaningful content that inspires change. She strives to help bridge gaps in continuing professional development with inspiring programs and meaningful experiences that deliver the message — as well as the WHY behind the message — to propel professionals from good to best.

In addition to founding Inspired Responsibility, Clare spent more than 20 years in the aerospace and defense industry involved in all aspects of management, project and financial accounting, as well as government compliance. Within her extensive breadth of finance experience, she particularly enjoyed creating competitive proposal volumes, with a focus on producing compelling, compliant content and providing cost analysis and risk mitigation.

Clare is a member of the American Institute of CPAs (AICPA) and the Virginia Society of CPAs (VSCPA) and is licensed in the state of Virginia. She has served on the Board of Directors of the VSCPA and the Board of Directors of the VSCPA Educational Foundation and currently serves as a member of the AICPA Consumer Financial Education Advocates group.

For over a decade, Clare has designed and delivered learning content for CPAs, including Virginia Board of Accountancy-approved ethics courses required to be taken annually by all licensed Virginia CPAs. In addition to her passion for professional ethics, Clare is a fervent financial literacy advocate. She is the author of "Frugal Isn't Cheap: Spend Less, Save More and Live Better," and has appeared on major radio and television networks across the country discussing personal finance. She has been a contributor to numerous publications including Family Circle, Fox Business, Glamour, Kiplinger's, Redbook, The Wall Street Journal, USA Today and U.S. News & World Report.





COURSE OBJECTIVES

- Explain the importance of diversity, equity and inclusion.
- Summarize the differences between diversity, equity and inclusion.
- Evaluate one's own biases and how they impact decision-making.
- Apply the concepts of diversity, equity and inclusion to everyday dilemmas.
- Develop new perspectives on diversity, equity and inclusion in applying critical thinking.
- Illustrate ways to better promote diversity, equity and inclusion as part of an organization's ethics-based culture.





















ETHICS

BUSINESS WITH INCLUSIVE CULTURE:

- 2x likely to meet or exceed financial targets
- 3x likely to be high performing
- 6x likely to be innovative and agile
- 8x likely to achieve better business outcomes
 Deloitte
- Increase in employee satisfaction
- Disengagement costs \$450-500B year
 Peakon
- 56% increase in job performance
- 50% reduction in staff turnover
- Increased team performance
- Forrester





















PROMOTING DEI:

- "People, go to lunch with someone who doesn't look like you or have the same beliefs as you or maybe not the same religion, or someone from the LGBT community. That's the answer.
- Within your firm, within your profession, go to someone else. Ask: 'How can I make you successful in your career? How can I support you in your community?'" Herschel Frierson, chair of the Board of the National Association of Black Accountants











